

Projecting school place demand for pupils with Special Educational Needs and Disabilities in London

Marta Lapsley & Ben Corr
Greater London Authority
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Outline

Why we are doing this work

Data overview

Projection methodology

Preliminary results

Future work

Why project SEND needs?

- ~ 15 % of pupils have some form of SEND
- Statutory duty to ensure suitable school places
- Vulnerable pupils
- Cost
- Fast changing picture

Background

- GLA working to produce a Pan-London picture of SEND needs
- Boroughs have also long requested SEND projections
- Variation between boroughs on how they currently forecast their SEND need

Data

- January Census data (National Pupil Database)
- Statutory return
- 2010 to 2017
- Reception to year 11
- Pupil level data at LSOA geography

	Mainstream	Special
State-maintained	✓	✓
Non-maintained independent	✗	✓
Other independent	✗	✗

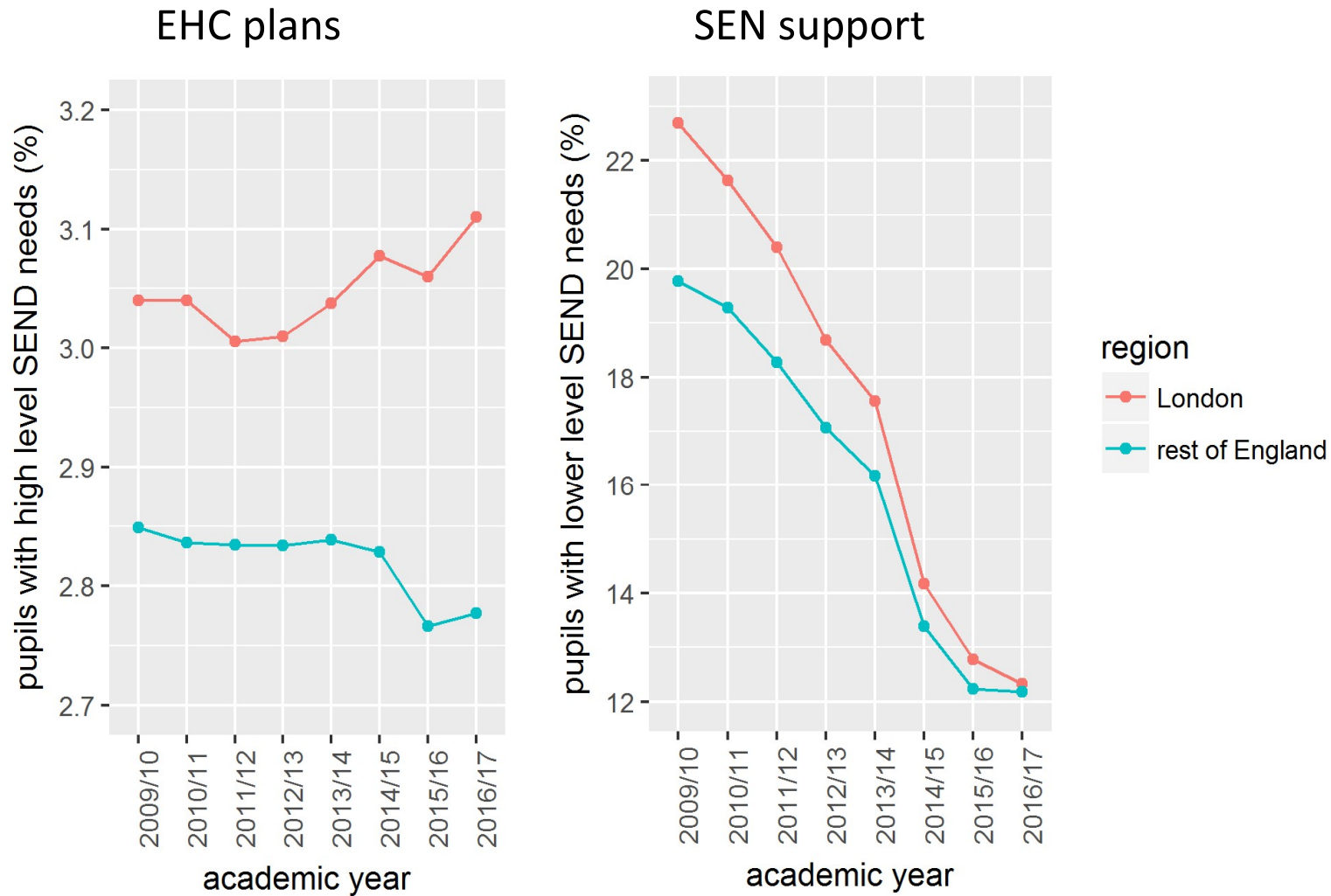
Data categories

- **Primary need type (+ Secondary need type)**
 - ASD = Autistic Spectrum Disorder
 - SEMH(/BESD) = Social, emotional and mental health
 - MLD = Moderate Learning Difficulty
 - SLCN = Speech, Language and Communication Needs
 - SPLD = Specific Learning Difficulty
 - SLD = Severe Learning Difficulty
 - PMLD = Profound & Multiple Learning Difficulty
 - HI = Hearing Impairment
 - VI = Visual Impairment
 - MSI = Multi-Sensory Impairment
 - PD = Physical Disability
 - OTH = Other Difficulty/Disability
 - NSA = SEN support but no specialist assessment of type of need (from 2014/15)
- **Need level**
 - EHC plan (statement)
 - SEN support (school action/plus)
- **Setting**
 - Mainstream
 - Resourced Provision
 - SEN unit
 - Special school

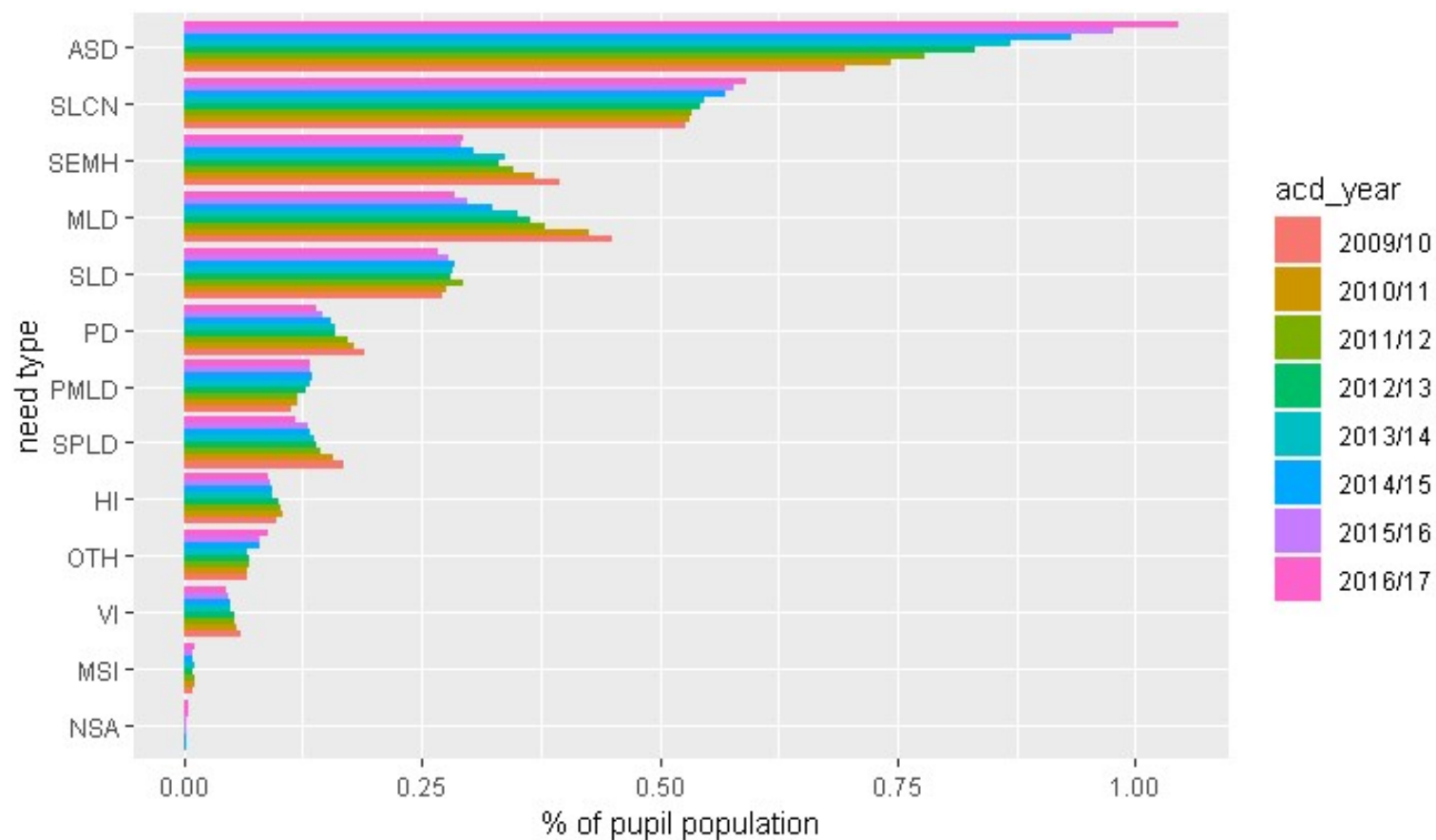
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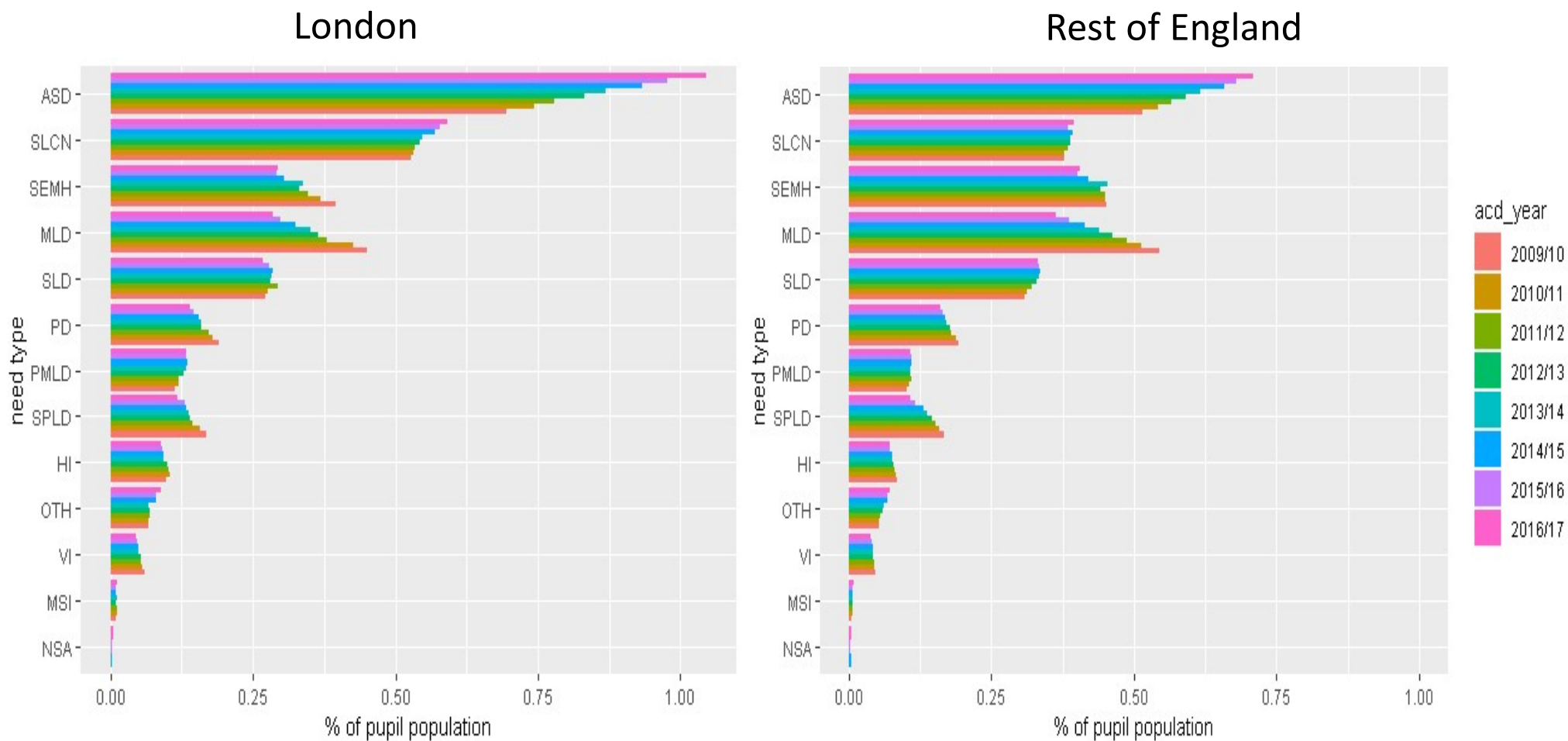
% of resident pupil population with SEND



London resident pupils with EHC plans



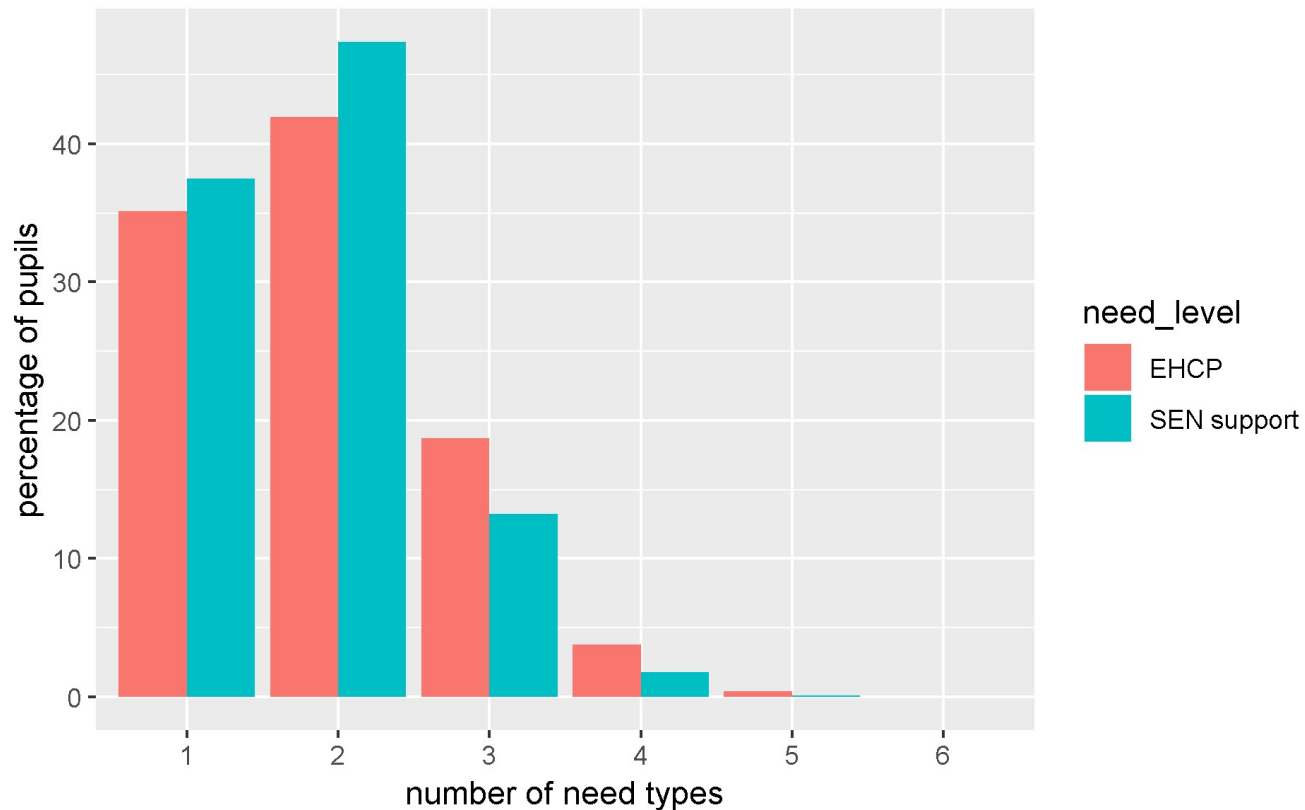
London vs rest of England resident pupils with EHC plans



Data issues and complexities

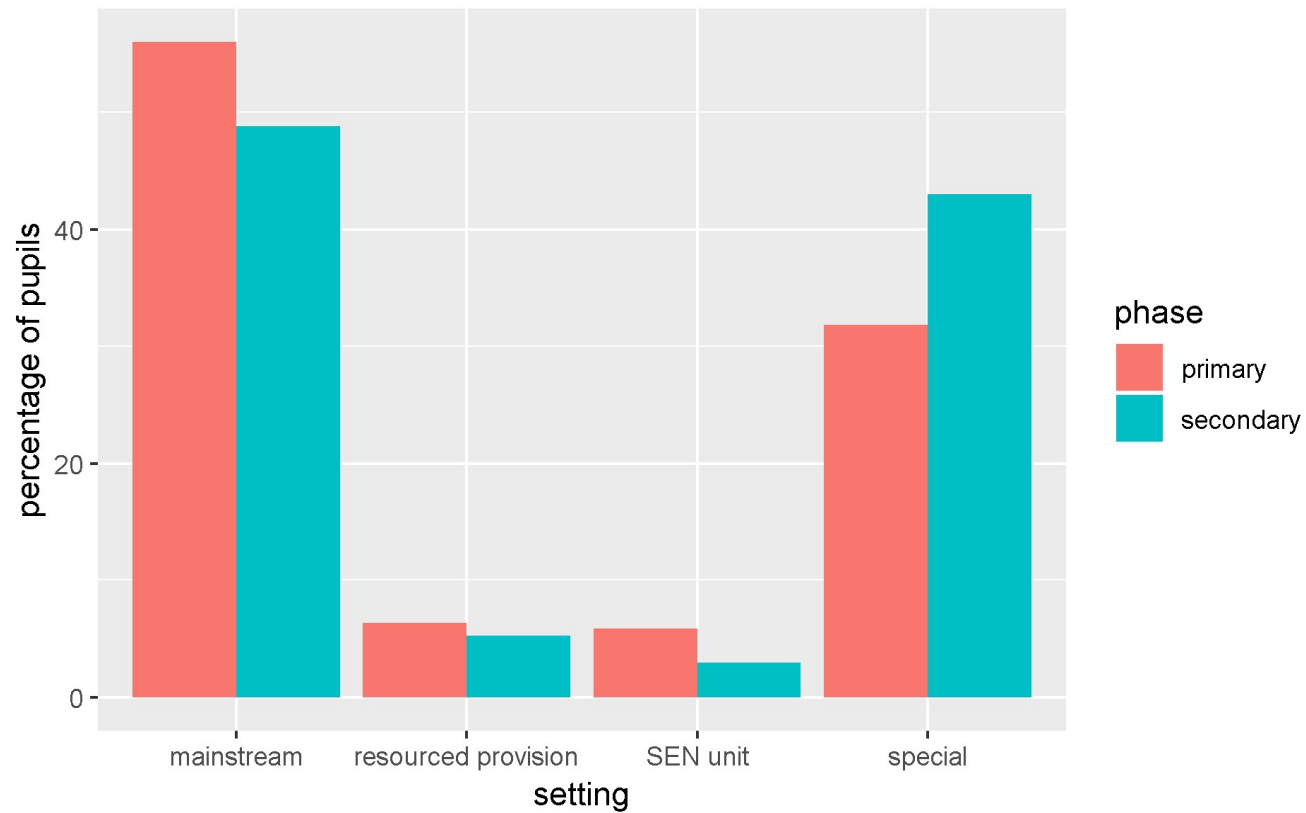
- Diagnosis/provision, not underlying need
 - Thresholds for EHC plans
 - Depends on setting
 - Recording of need types not always accurate
- EHC plans cover a broad range of need levels
- Multiple need types – which is primary can be subjective.
- Changing/clarifying needs
- 2014 reforms

Changing need types of individual pupils



For pupils present in all 8 years of our data who have a SEND need at any point in those 8 years and who have lived in London at any point.

Pupils with EHC plans in London, 2016/17



Initial projection approach

- Treat each need type/level separately
- Calculate new intake at R and year 7 as a percentage of the population
- Use year to year transition ratios in the interim years (2015 to 2017 data)

How to calculate new intake?

- Calculate rate of population for pupils in London in reception and year 7

$$rate_{year, need\ type, need\ level, NCY} = \frac{number\ of\ pupils_{year, need\ type, need\ level, NCY}}{population_{year, age}}$$

- Project rate forward
- Apply rate to population projections

$$number\ of\ pupils_{year, need\ type, need\ level, NCY} = rate_{year, need\ type, need\ level, NCY} * population_{year, age}$$

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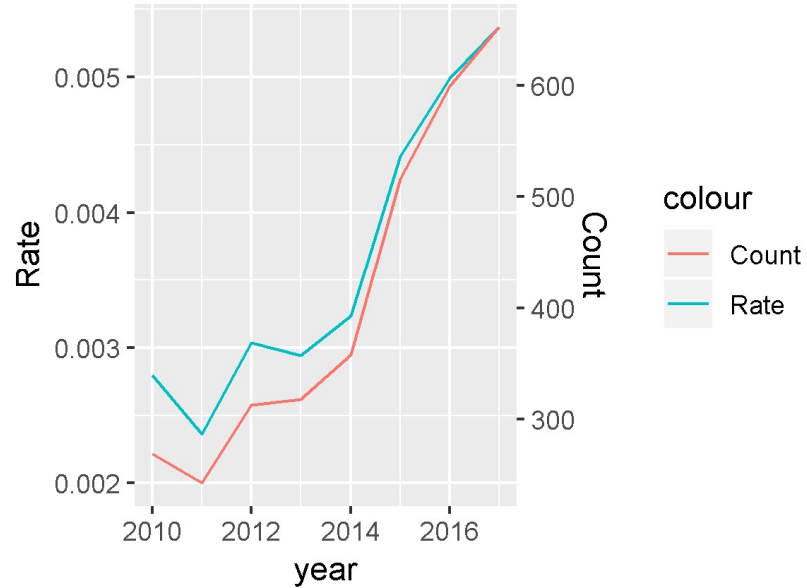
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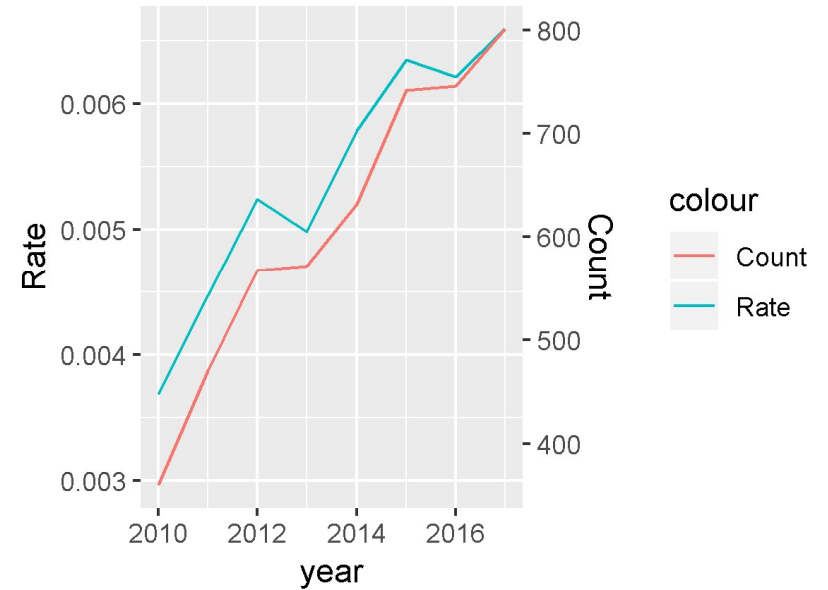
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Autistic Spectrum Disorder

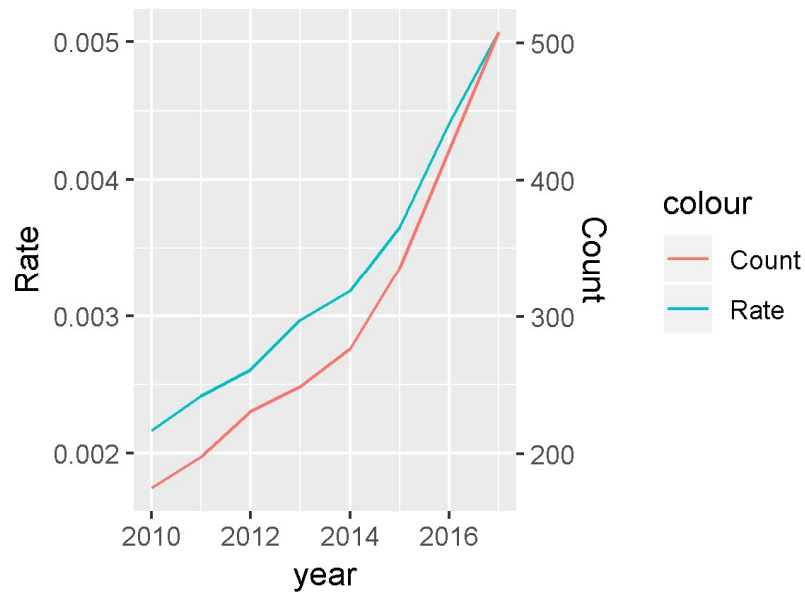
ASD SEN support reception



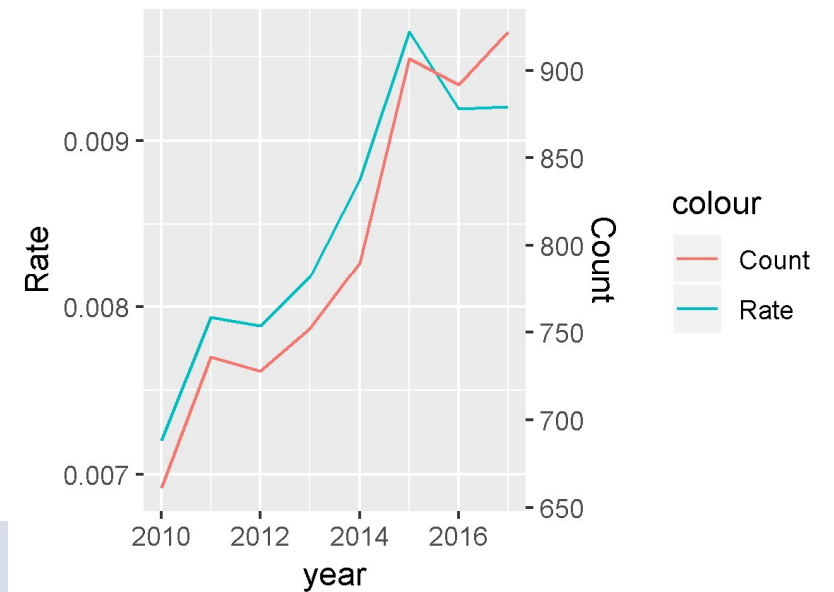
ASD EHC plan reception



ASD SEN support year 7

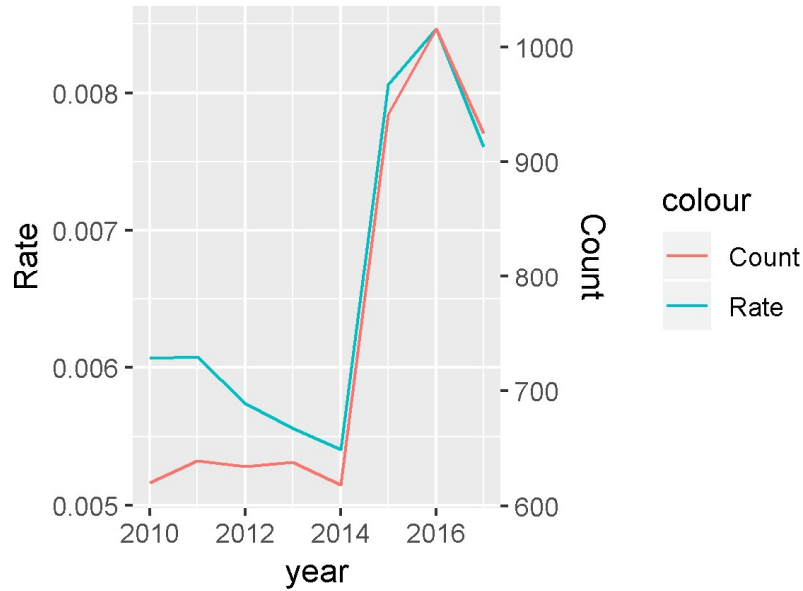


ASD EHC plan year 7

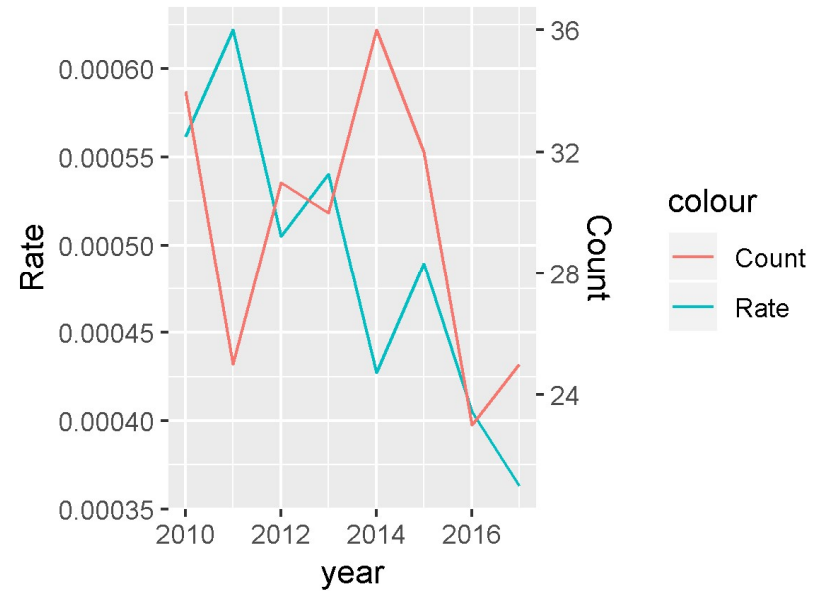


Social, Emotional and Mental Health

SEMH SEN support reception



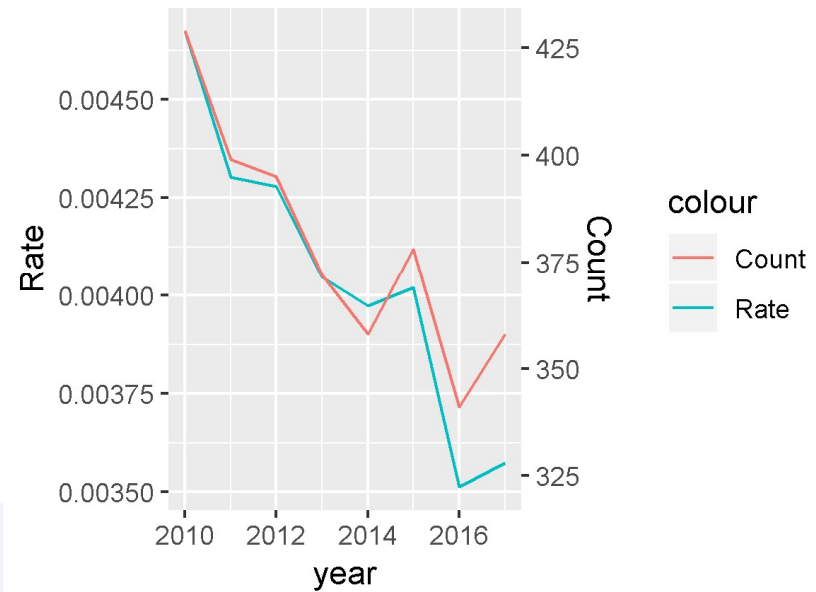
SEMH EHC plan reception



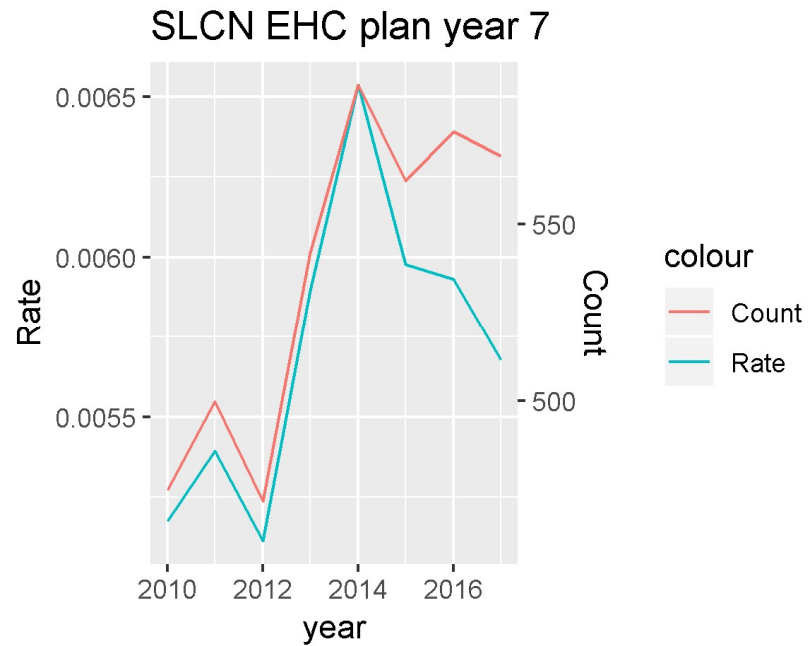
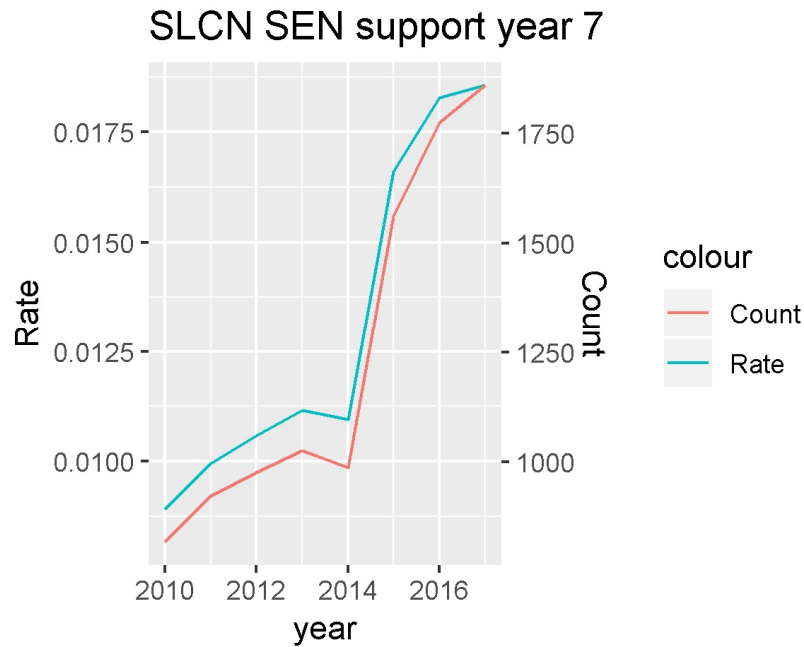
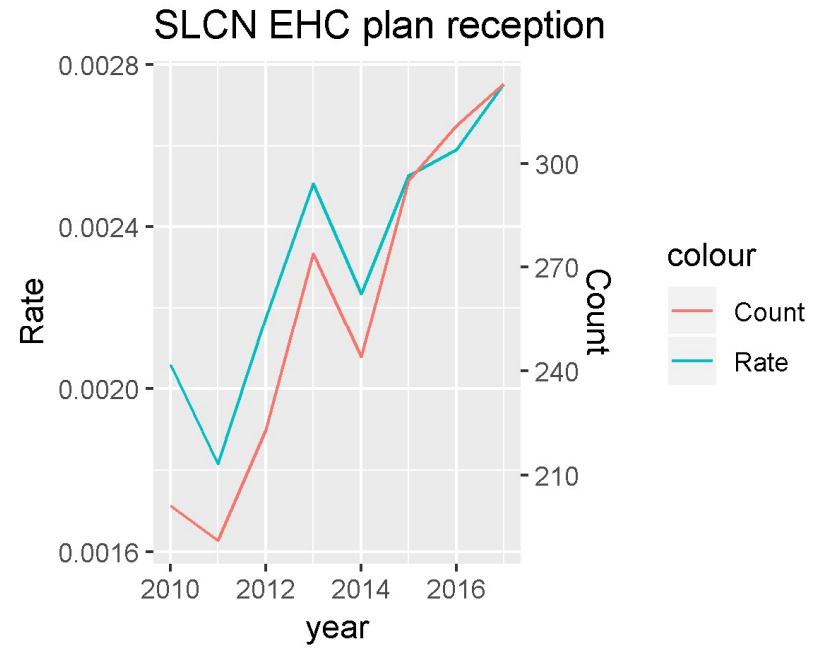
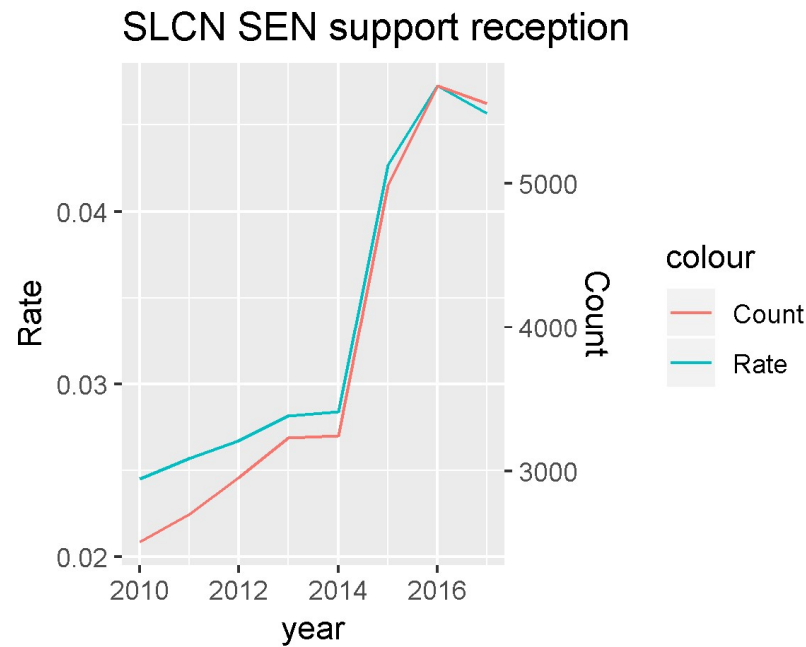
SEMH SEN support year 7



SEMH EHC plan year 7

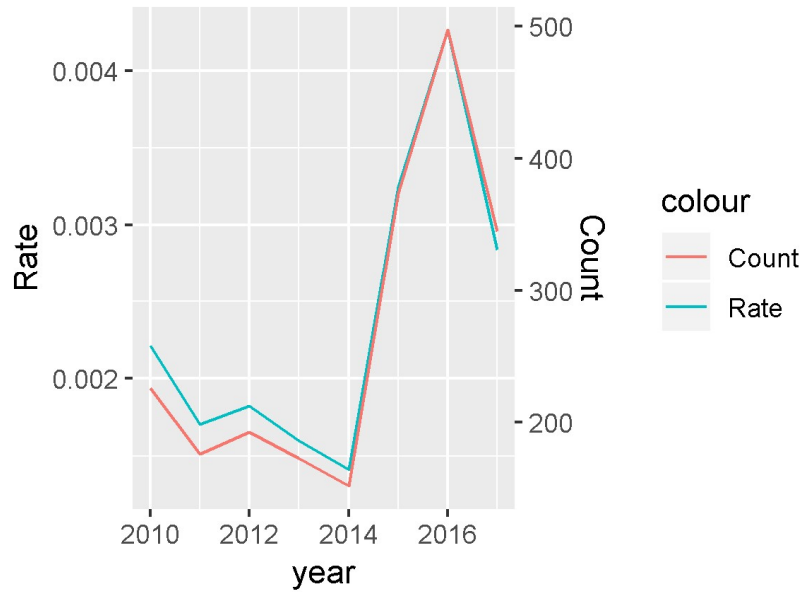


Speech, Language and Communication Needs

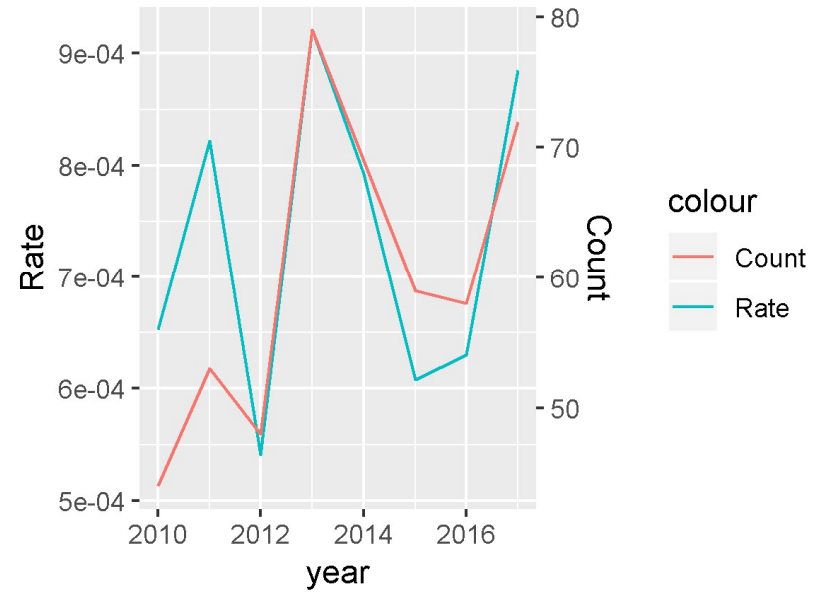


Moderate Learning Difficulty

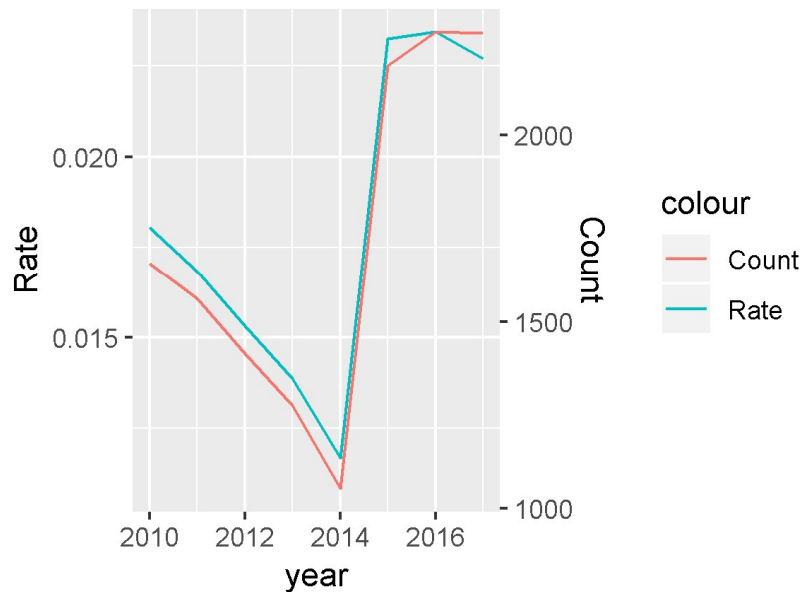
MLD SEN support reception



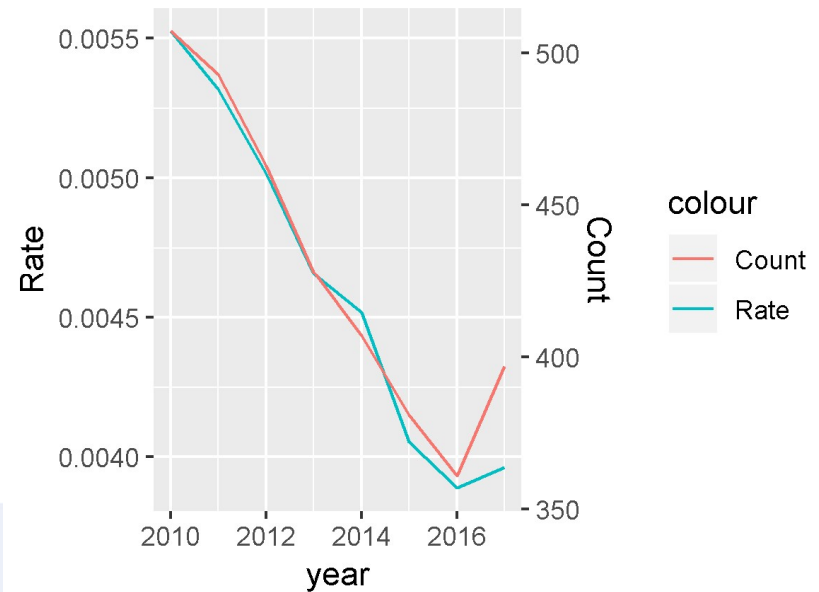
MLD EHC plan reception



MLD SEN support year 7

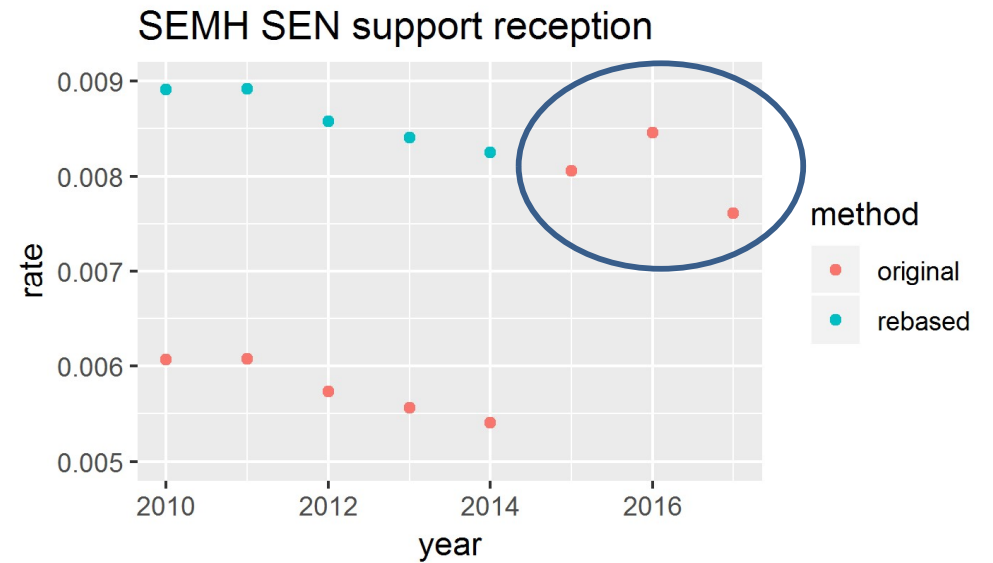
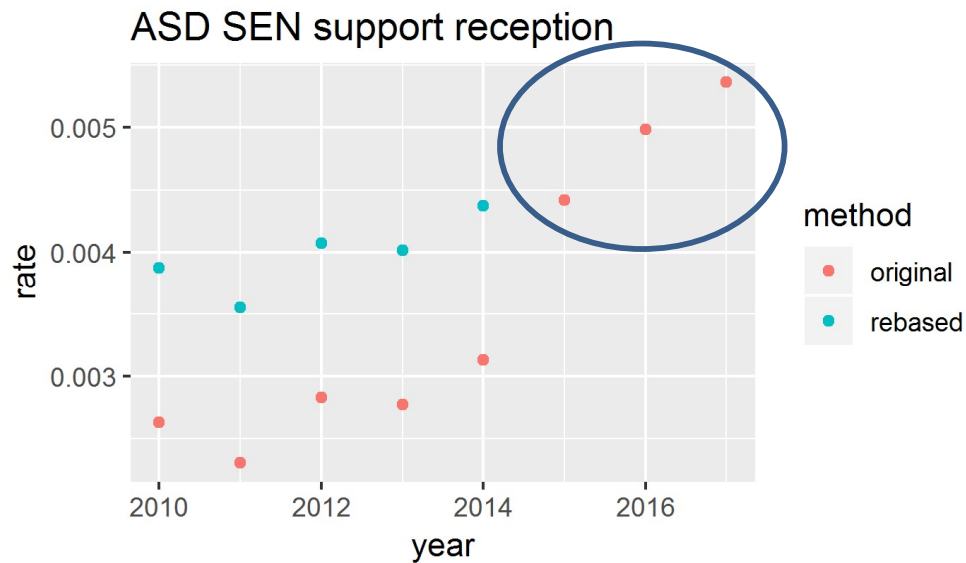


MLD EHC plan year 7



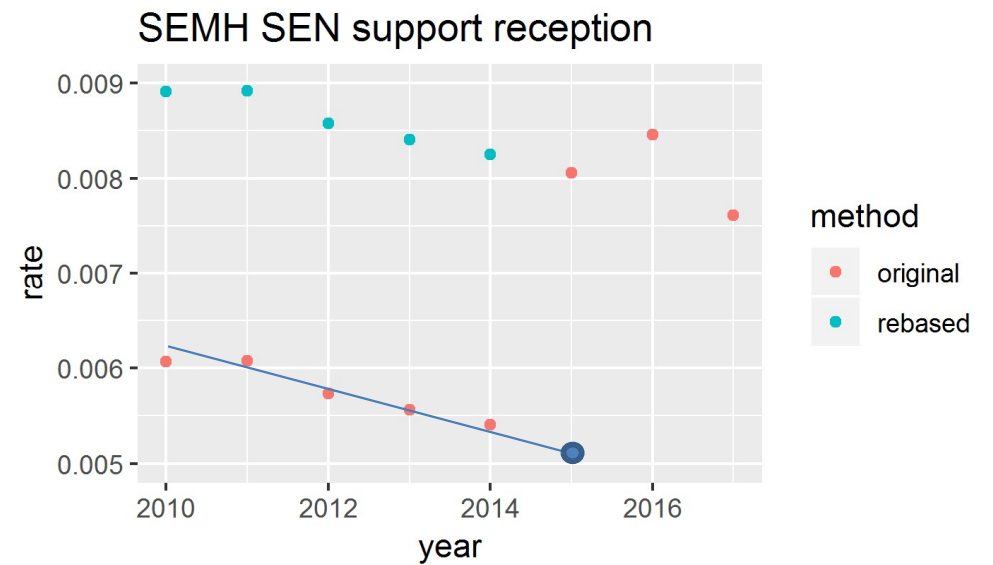
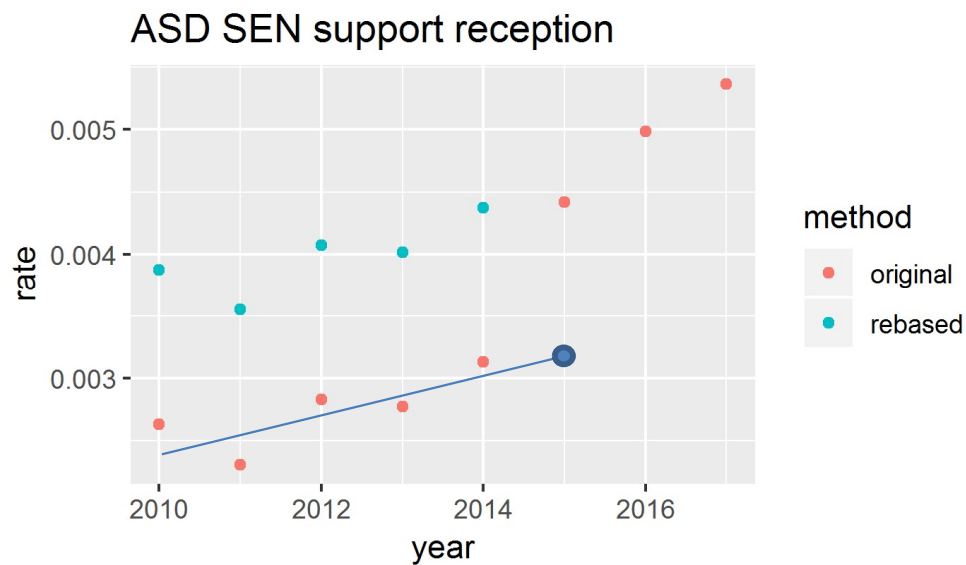
Options for projecting rates

- Average
- Trend



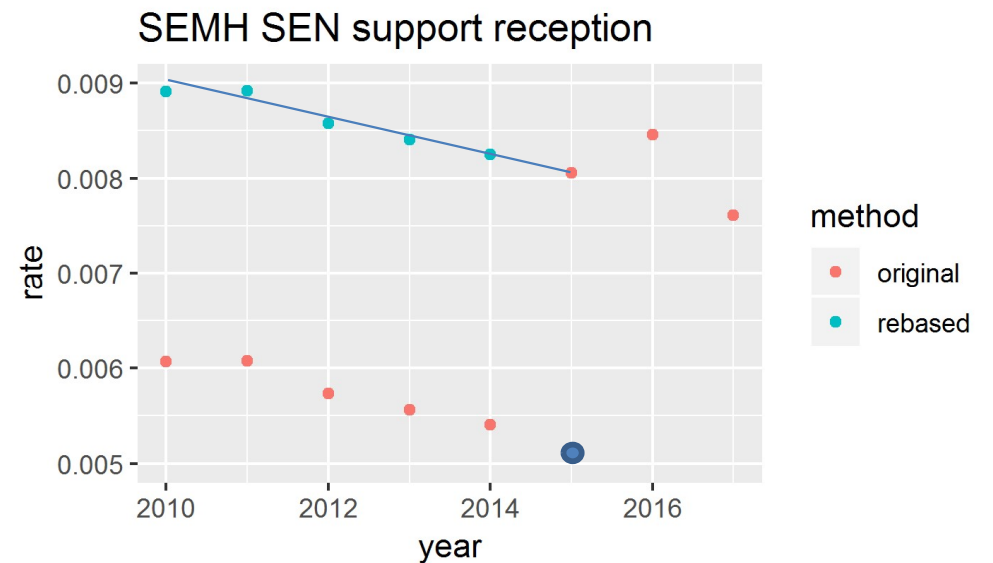
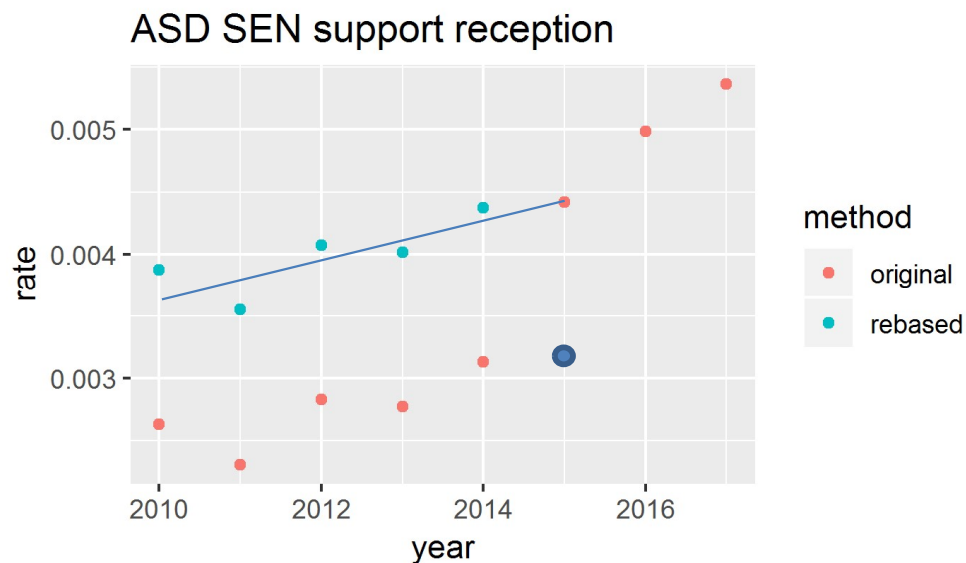
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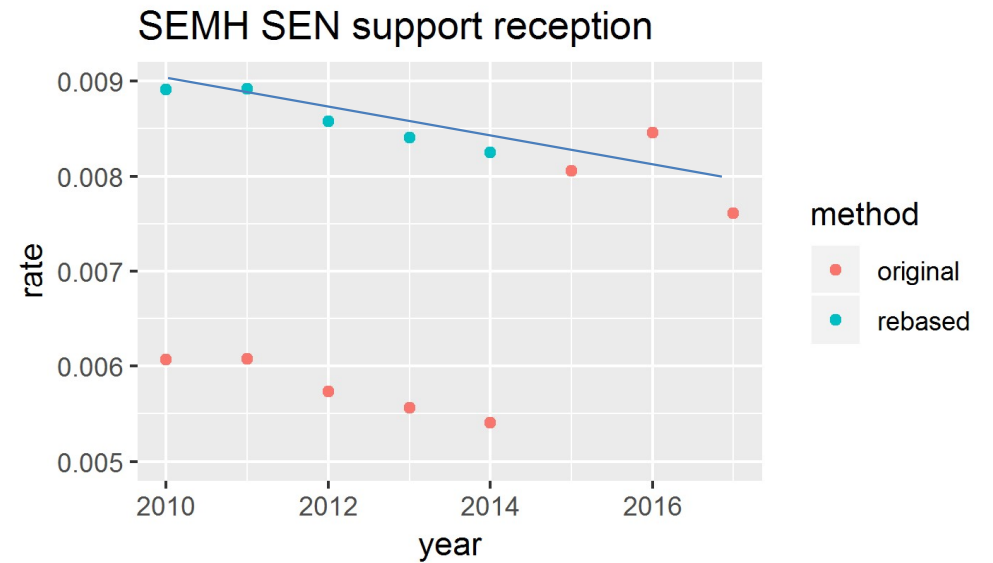
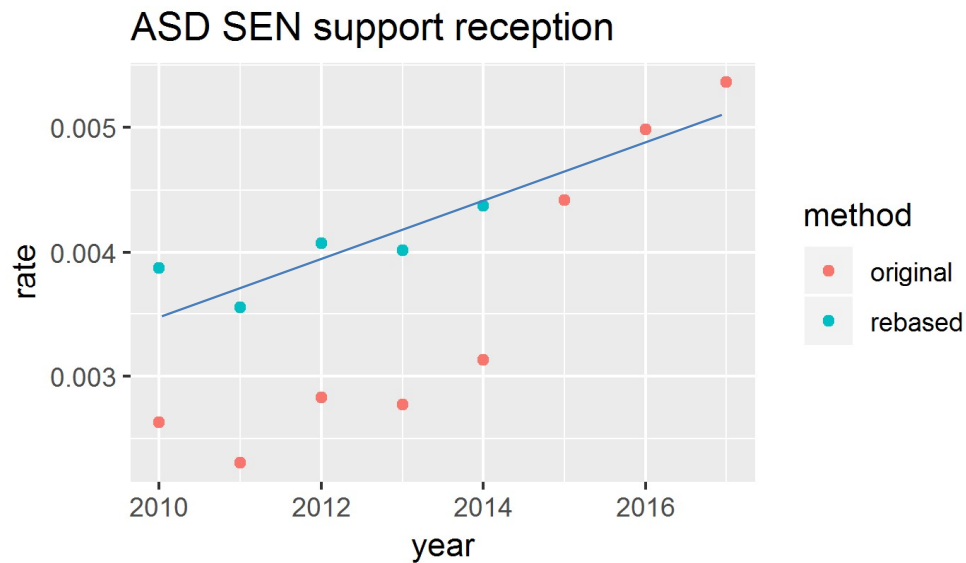
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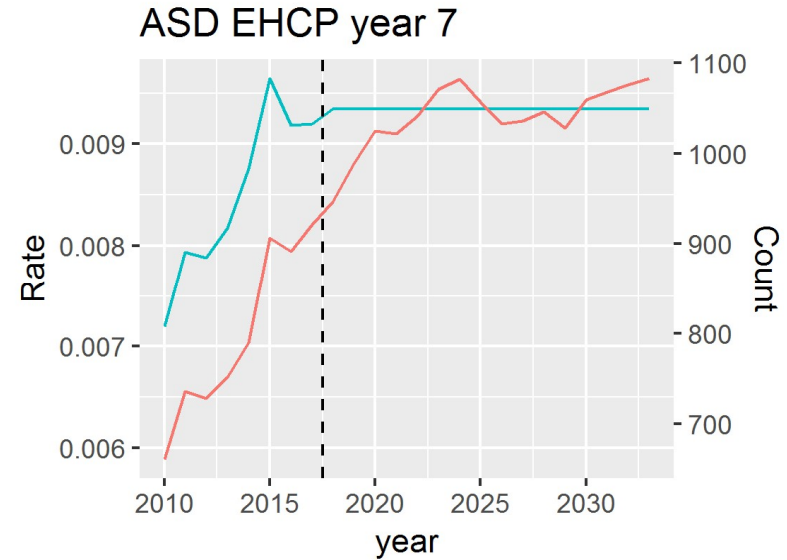
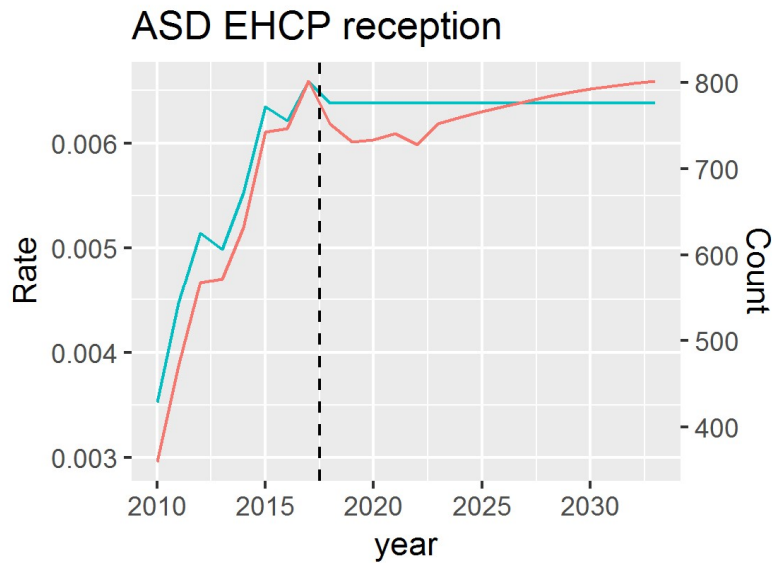
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Outputs

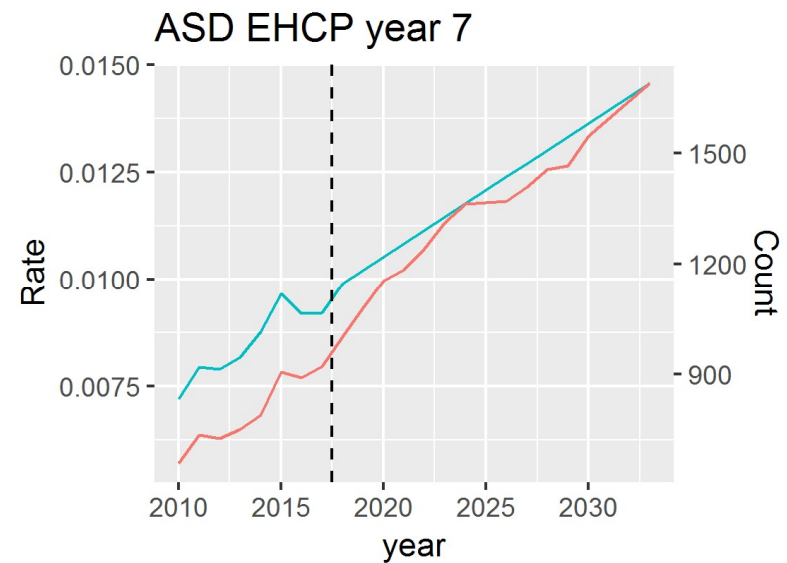
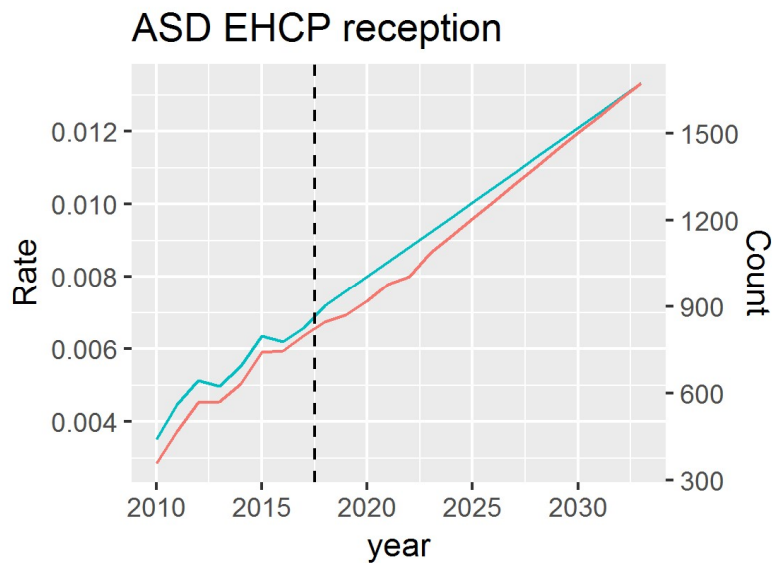
Autistic Spectrum Disorder

Average



colour
— Count
— Rate

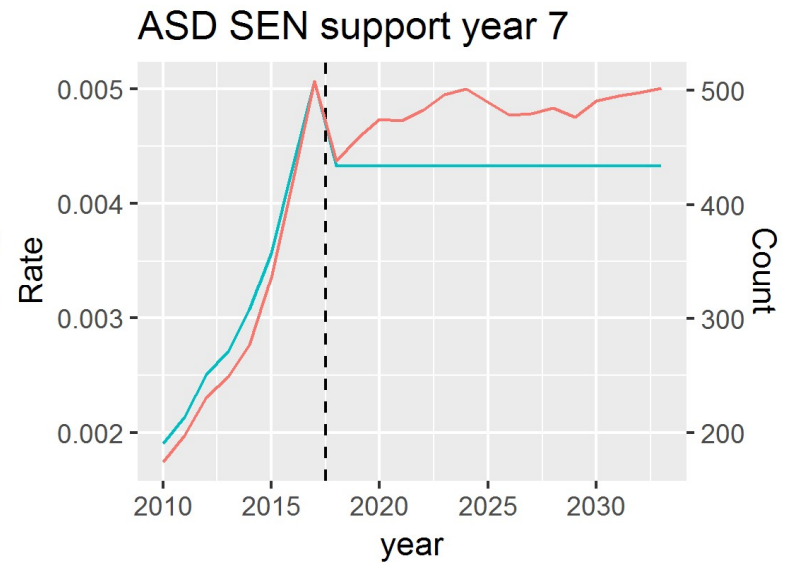
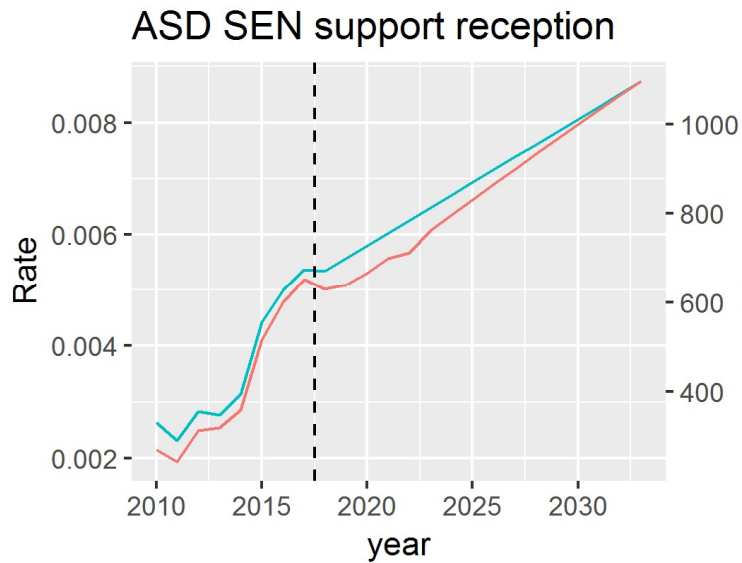
Trend



colour
— Count
— Rate

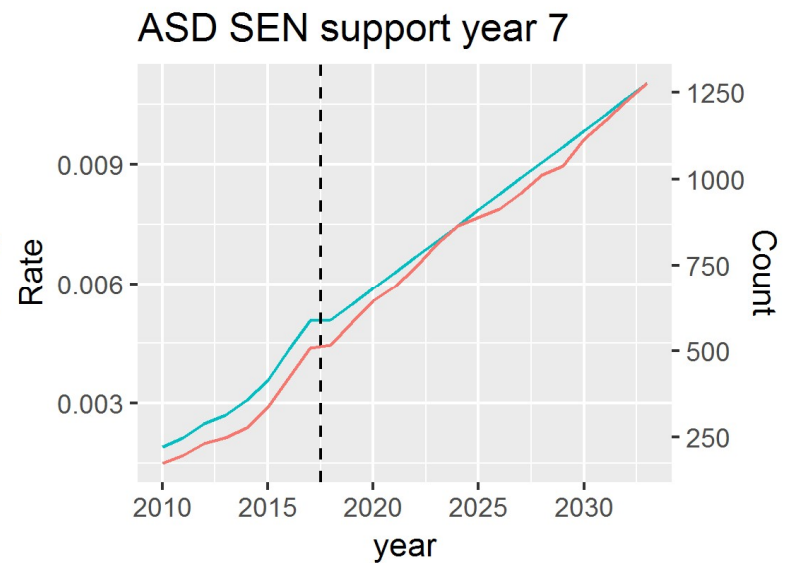
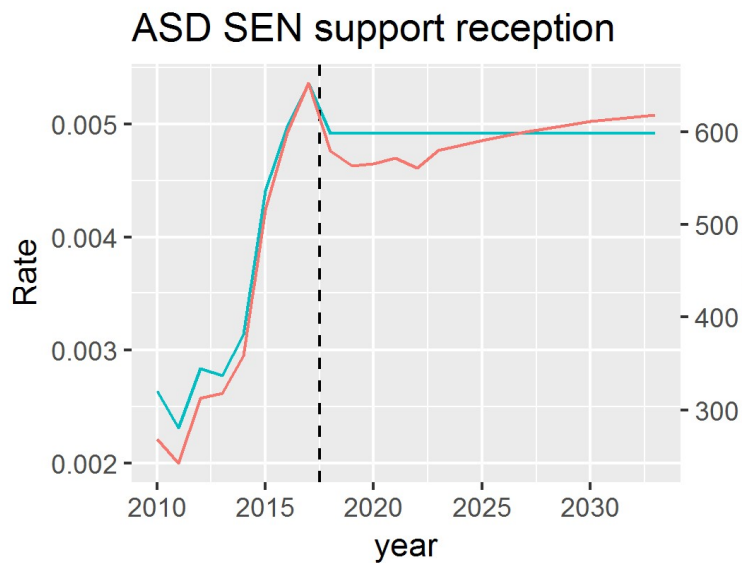
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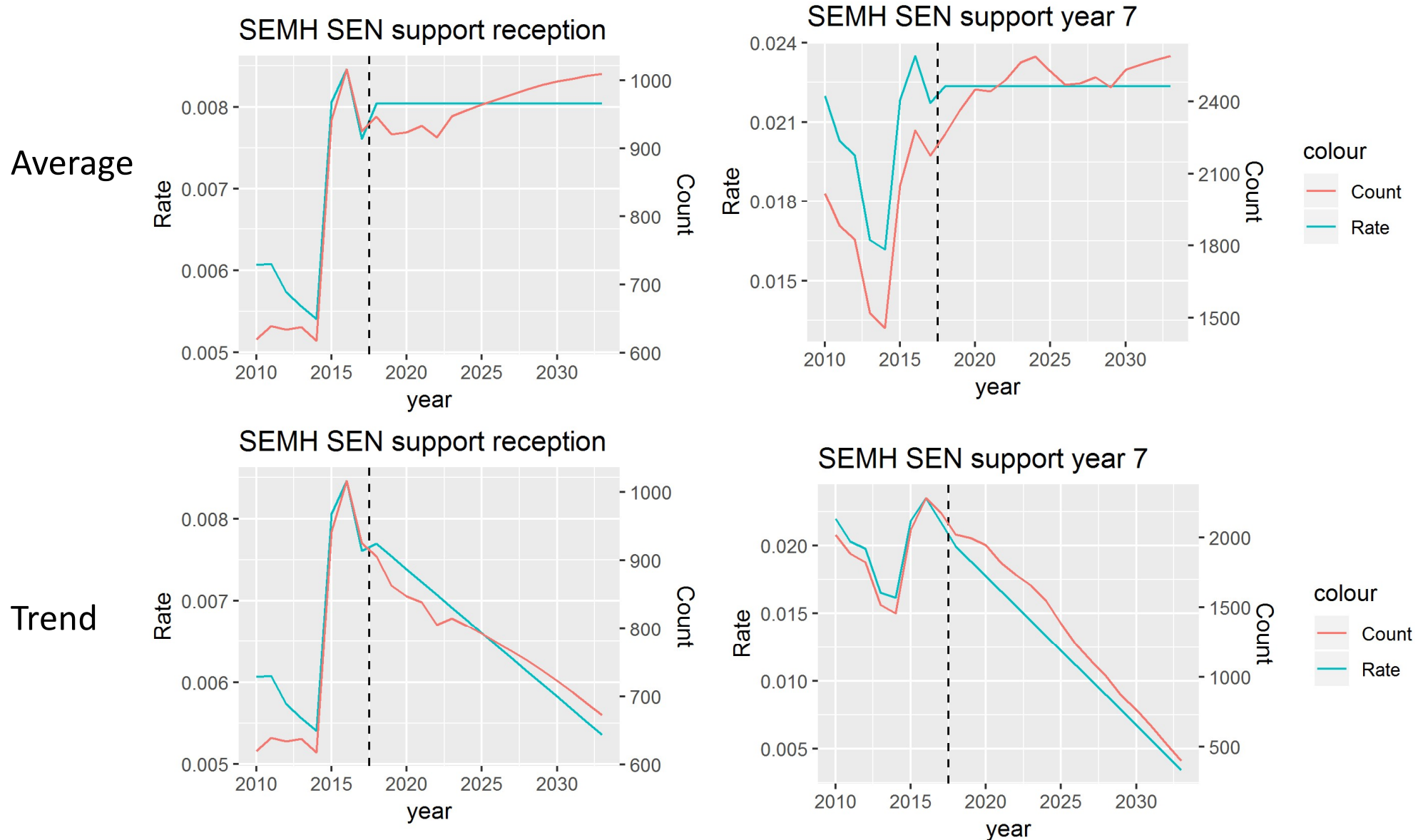


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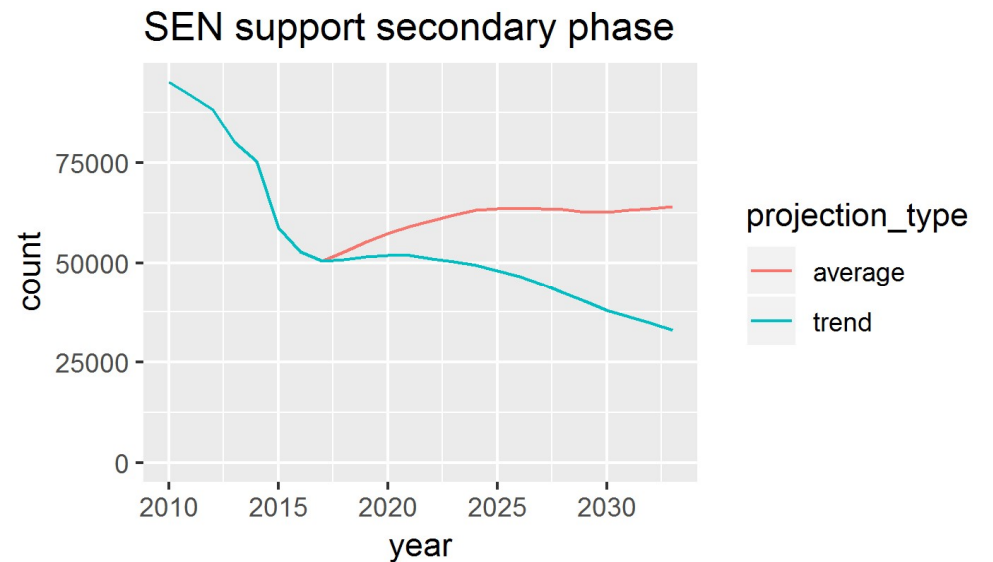
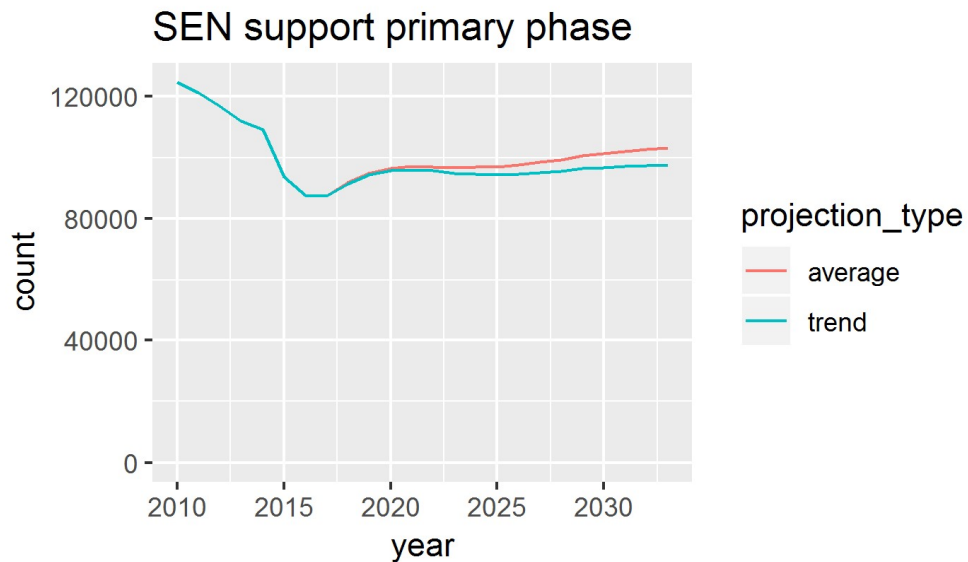
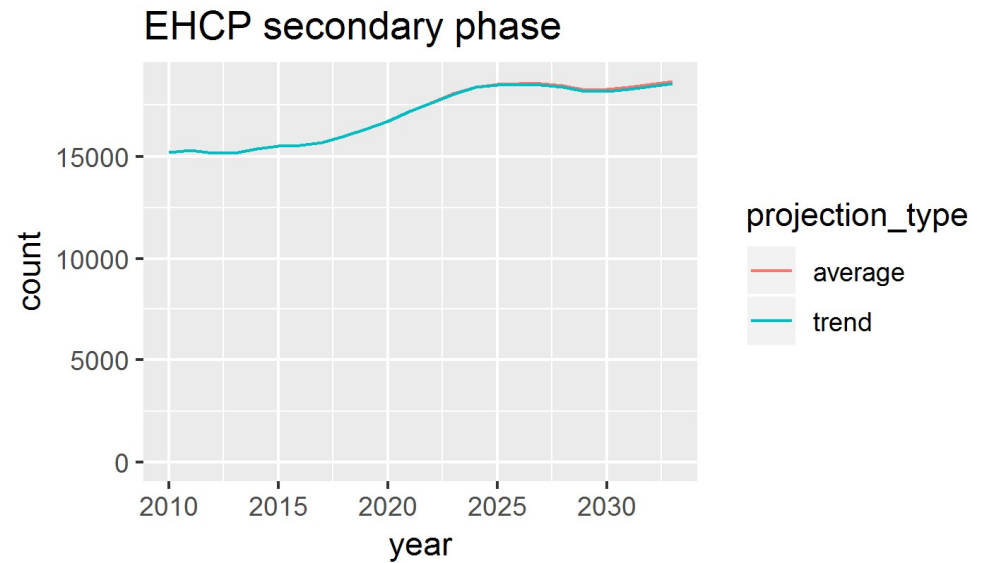
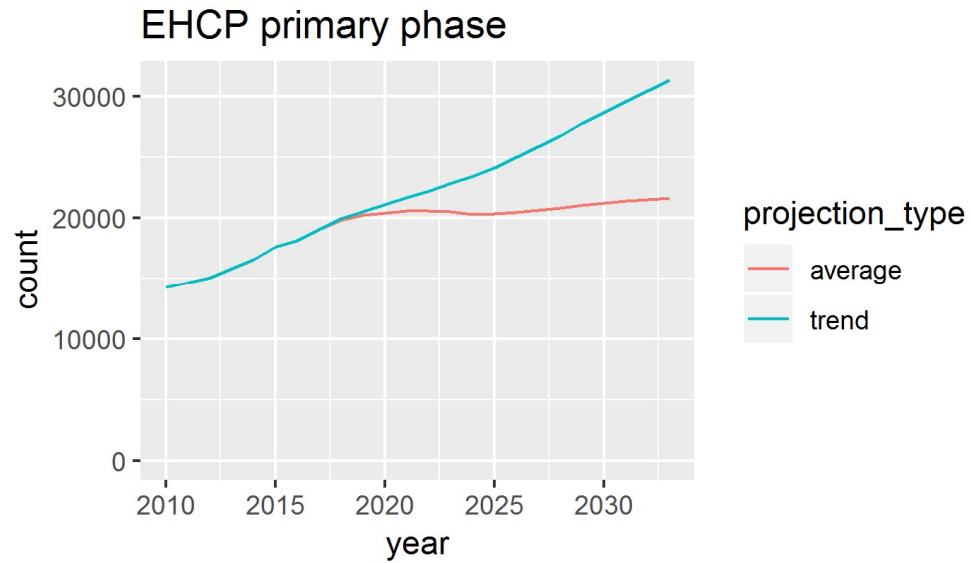
Social, Emotional and Mental Health



Social, Emotional and Mental Health



Aggregate projections



Future work

- Borough level
- Include setting data as a proxy for need level
- Where there are small numbers, use relationships derived from London level, applied to borough level numbers
- Fill in gaps in data
- Damp the trend
- How to treat the secondary need