Adult Education Budget
Data Publication – Methodology Information

21 April 2023

About this document

This document provides a range of information on the methodology used to produce GLA AEB Data Publications. It provides an overview of the data used, along with information on data issues, data definitions and the publication cycle.

Contents

Introduction

This methodology document provides an overview of the Adult Education Budget (AEB) data used in the production of statistics. It provides information on the methodology used, as well as information on the data sources, data issues and data definitions.

Scope

This AEB release provides a coherent and comprehensive picture of the participation and achievement of adults in London for the first half of the academic year (August 2022 to January 2023). It includes adult (19+) education provided by the following institutions:

- General FE Colleges (including Tertiary),

- Other Public Funded[1],
- Private Sector Public Funded[2],
- Special Colleges[3], and
- Sixth Form Colleges.

These organisations deliver a variety of GLA-funded programmes, including:
- Adults Skills,
- Community Learning, and
- Free Courses for Jobs.

Current GLA AEB delivery excludes apprenticeships, traineeships, advanced learner loans, the offender learning and skills service, and education and training services funded by the Education and Skills Funding Agency.

Data Sources and Methodology Information

The key data used to produce AEB Data Publications are Single Individualised Learner Records (ILR) collections provided to the GLA by the ESFA.

The following data files have been used to produce GLA's AEB release of data on the first two quarters of the academic year:

- Single Individualised Learner Records data (SILR R06), which includes data from August 2022 to January 2023.

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[1] Other Public Funded includes Central Government Department, Central Government NDPB, Public Corporations & Trading Funds, Local Education Authority (LEA), Social Services, Other Local Authority, Police Authority, Fire Authority, Local Authority Dept, Local Authority, NHS-English Foundation Trust, NHS-English Non Foundation Trust, NHS-Other Organisations, Independent school or college, UFI Directly Funded Hub, Dance and Drama School, External Institution, Higher Education Organisation, School Sixth Form (not college), Special learning needs establishment, Other Public Organisation, Charitable, Non-Charitable, Other Voluntary Organisation, LSC Region, Special College, Academies, External Institution, Institution funded by other Govt Dept, University Technology College.
[2] Private Sector Public Funded includes Community Interest Company, Company Incorporated by Royal Charter (England/Wales), Employer Association, Independent Association, Industrial/Provident (England/Wales), Limited Liability Partnership, Limited Partnership, PRI/LBG/NSC/S.30, PRI/LTD BY GUAR/NSC, Private Limited Company, Private Unlimited Company, Public Limited Company, Sole Trader, Trade Union, Chamber of Commerce / Trade, Organisation in Business in its own right, Other Private Organisation, Business Link.
[3] Special Colleges include Agriculture and Horticulture Colleges; Art, Design and Performing Arts Colleges and Specialist Designated Colleges.

ILR background information

The Education and Skills Funding Agency publish a large range of information relating to the ILR, which includes technical documents that specify the ILR data which publicly funded providers must collect and return. This also includes information to help further education providers collect, return and check the quality of ILR and other learner data.

All information and documents are published on GOV.UK at:
https://www.gov.uk/government/collections/individualised-learner-record-ilr

Records included in GLA publication figures

All valid records which meet the following criteria have been included in the dataset used to calculate the figures that the GLA publishes:
- Source of Funding is the Greater London Authority (code 116);
- Learning is active at any point in publication period[4];
- Learning must match agreement type that provider has with the GLA[5]; and
- In Adult Skills, the aim is categorised as a start for funding purposes (D_FundStart = 1).

Learner and/or Learning Attribute	SILR Variable	Notes[6]
Adult Skills	FundModel	FundModel = 35
Community Learning	FundModel	FundModel = 10
Level	D_Notionlev_V2	See codes in standard file specification
Sector Subject Area (Tiers One and Two)	D_SecSubjAreaTier2	See codes in LARS dataset (Learning Aims Reference Service)
Basic Skills	D_BSkillType	See codes in standard file specification; English = Literacy (D_BSkillType = 1) Maths = Numeracy (D_BSkillType = 2) ESOL = Language (D_BSkillType = 3), and Digital (D_BSkillType = 5); If D_BSkillType is 1, 2, 3 or 5, then learning is counted as Basic Skills

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[4] For the R06 publication, the publication period covers the August 2022 to January 2023.

[5] E.g. if learning is identified as procured (any DAM code equal to 002), then the provider must have a procured contract for services. If learning is not identified as procured, then provider must have received a grant or Free Courses for Jobs allocation.

[6] For further detail on any of the variables, see the ILR specification, accompanying appendices, and provider support manual.

Learner Home Local Authority District (LAD)	LSDPostcode	Matched to LAD using ONS Postcode Directory (ONSPD), November 2022)[7]
Central London Forward	Learner Home Local Authority District (LAD)	All learning matched to LADs of Camden, the City of London, Hackney, Haringey, Islington, Kensington and Chelsea, Lambeth, Lewisham, Southwark, Tower Hamlets, Wandsworth and Westminster[8]
Local London	Learner Home Local Authority District (LAD)	All learning matched to LADs of Barking and Dagenham, Bexley, Bromley, Enfield, Greenwich, Havering, Newham, Redbridge and Waltham Forest[9]
South London Partnership	Learner Home Local Authority District (LAD)	All learning matched to LADs of Croydon, Kingston upon Thames, Merton, Richmond upon Thames and Sutton[10]
West London Alliance	Learner Home Local Authority District (LAD)	All learning matched to LADs of Barnet, Brent, Ealing, Hammersmith & Fulham, Harrow, Hillingdon and Hounslow[11]
Sex	Sex	The legal sex of the learner, Female or Male.
Ethnicity Group	Ethnicity	See codes in standard file specification; groupings made in accordance with gov.uk guidance on ethnicity groups.
BAME	Ethnicity	Defined using ethnicity group definition above BAME: Mixed / Multiple ethnic groups, Asian / Asian British, Black / African / Caribbean / Black British, or Other ethnic group; White: White
Age	L_Age	Banded into 19-23, 24-49, and 50+

[7] See further information on ONS postcode products
[8] Local authority membership in Central London Forward as reflected on their website on 18 April 2023.
[9] Borough membership in Local London as reflected on their website on 18 April 2023.
[10] Borough membership in South London Partnership as reflected on their website on 18 April 2023.
[11] Local authority membership in West London Alliance as reflected on their website on 18 April 2023.

Employment status prior to enrolment	D_EmpstatPrior	Employment status prior to enrolment is based on self-declaration by the learner, as reported in the Individualised Learner Record (ILR). This variable is an indicative measure of employment status, but is not sufficient to adequately deduce whether a person is employed, unemployed, or economically inactive, since the full suite of contextual questions needed to do so are not asked. Further, this data is not required for learners enrolled only in Community Learning. See codes in standard file specification.
Learner considers self to have a learning difficulty and/or disability and/or health problem	LLDDHealthProb	Yes; LLDDHealthProblem = 1 No; LLDDHealthProblem = 2
Receives learner support	L_LSR1, L_LSR2, L_LSR3, L_LSR4	Learner support must be one of the types referenced in the GLA 2022/2023 Funding and Performance Management Rules (restricted to hardship funding, 20+ childcare funding, residential access funding or ICT devices and connectivity). Any of L_LSR1, L_LSR2, L_LSR3, or L_LSR4 equal to any of 58, 59 or 60.
Provider receives disadvantage uplift funding	DisUpFactAdj	For the year 2022/23, we used the 2015 Index of Multiple Deprivation. For more information see Uplift factors and postcode files - GOV.UK (www.gov.uk) Community Learning records are not included, as they do not have a disadvantage uplift factor adjustment.
Household situation	D_HHS1, D_HHS2	No household member is in employment and the household includes one or more depending children; D_HHS1 or D_HHS2 equal to 1 No household member is in employment and the household does not include any dependent children; D_HHS1 or D_HHS2 equal to 2

		Learner lives in single adult household with dependent children; D_HHS1 or D_HHS2 equal to 3 The first and third categories - 'No household member is in employment and the household includes one or more dependent children' and 'Learner lives in a single adult household with dependent children' - are not mutually exclusive and a record may be counted in both categories.
Achievement statistics	Outcome	See codes in standard file specification. This publication shows the number of aims that have been achieved during the reporting period (Outcome = 1).
Level 2 Entitlement	FFI, LearnAimRef, D_AgeAimStart, PriorLevel, D_Notionlev_V2, LearnStartDate	To be counted as a Level 2 Entitlement the following conditions must be met: 1. Learning must be fully funded (FFI = 1)[12]; 2. Learning aim (LearnAimRef) must be on the L2/L3 entitlement list and learning start date (LearnStartDate) must be between or on approval start and end dates; 3. Prior attainment must be below full level 2 (No qualifications, Entry level, Other qualifications below Level 1, Level 1; PriorLevel equal to any of 99, 1, 2, 3); and 4. Age at learning start must be between 19 and 23, inclusive (19 $\leq$ D_AgeAimStart $\leq$ 23). 5. Learning aim must be at Level 2 (D_Notionlev_V2 = 2)
Level 3 Entitlement	FFI, LearnAimRef, D_AgeAimStart,	To be counted as a Level 3 Entitlement the following conditions must be met: 1. Learning must be fully funded (FFI = 1)[13];

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[12] FFI is not returned for Community Learning, so this effectively limits the definition to Adult Skills
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	PriorAttain, D_Notionlev_V2, LearnStartDate	2. Learning aim (LearnAimRef) must be on the L2/L3 entitlement list and learning start date (LearnStartDate) must be between or on approval start and end dates; 3. Prior attainment must be below full level 3 (No qualifications, Entry level, Other qualifications below Level 1, Level 1, Full level 2; PriorAttain equal to any of 99, 1, 2, 3, 4, 5); and 4. Age at learning start must be between 19 and 23, inclusive (19 $\leq$ D_AgeAimStart $\leq$ 23). 5. Learning aim must be at Level 3 (D_Notionlev_V2 = 3)
English & Maths Entitlement	FFI, LearnAimRef, LearnStartDate, D_BSkillType	To be counted as English & Maths Entitlement, the following conditions must be met: 1. Learning must be fully funded (FFI = 1)[14]; and 2. Learning aim (LearnAimRef) must be on the English & Maths entitlement list and learning start date (LearnStartDate) must be between or on approval start and end dates. English Entitlement and Maths Entitlement is determined by D_BSkillType (1 for English, 2 for Maths).
Digital Entitlement	FFI, LearnAimRef, LearnStartDate, D_BSkillType	To be counted as Digital Entitlement, the following conditions must be met: 1. Learning must be fully funded (FFI = 1) ; and

[14] FFI is not returned for Community Learning, so this effectively limits the definition to Adult Skills.

		2. Learning aim (LearnAimRef) must be on the Digital entitlement list and learning start date (LearnStartDate) must be between or on approval start and end dates.

3. Learning aim must be at Entry Level or Level 1 (D_Notionlev_V2 = 0 or 1)

Digital Entitlement is determined by D_BSkillType = 5. |
Community Learner Type	ASL	See codes in [standard file specification](#).
Wage Category (Fully funded due to receipt of low wage)	DAM_1, DAM_2, DAM_3, DAM_4, DAM_5, DAM_6 FFI, EmpStat D_Notionlev_V2	To be counted as fully funded due to receipt of low wage in 2022/23, the following conditions must be met: 1. At least one Devolved Area Monitoring (DAM) code must identify the learning as learner in receipt of low wage (DAM_1, DAM_2, DAM_3, DAM_4, DAM_5 or DAM_6 = 10); 2. Learner is in paid employment (EmpStat = 10) 3. Learning must be coded as FFI = 1; and Code prevents ILR validation error: (DAM_1, DAM_2, DAM_3, DAM_4, DAM_5 or DAM_6 = 23)
British Sign Language	DAM_1, DAM_2, DAM_3, DAM_4, DAM_5, DAM_6 FFI	For learners in academic year 2022/23: 1. At least one Devolved Area Monitoring (DAM) code must identify the devolved AEB British Sign Language Entitlement (DAM_1, DAM_2, DAM_3, DAM_4, DAM_5 or DAM_6 = 9); 2. This entitlement applies to study of BSL qualifications up to and including Level 2: • Entry level award in BSL (accredited by iBSL or ABC); • Level 1 certificate in BSL (accredited by Signature, iBSL or ABC); and • Level 2 certificate in BSL (accredited by Signature, iBSL or ABC) 4. Learning must be coded as FFI = 1; and

		Code prevents ILR validation error: (DAM_1, DAM_2, DAM_3, DAM_4, DAM_5 or DAM_6 = 23) For learners who are low waged or out of work and outside of benefit arrangements, please refer to the relevant sections in this guidance for the additional coding requirements.
Sector-based Work Academy Programmes	LDM_1, LDM_2, LDM_3, LDM_4, LDM_5, LDM_6, FFI, D_UnempBenFDL, D_PlanTotalDaysIL.	1. Learning must be fully funded (FFI = 1) ; and 2. At least one Learning delivery monitoring (LDM) code must identify Sector Based Work Academies – pre-employment training (LDM_1, LDM_2, LDM_3, LDM_4, LDM_5 or LDM_6 = 375). 3. The Benefit Status Indicator shows that the learner is in receipt of job seekers allowance (JSA), and/or learner is in receipt of Universal Credit and/or the learner is in receipt of Employment and Support Allowance (all categories). 4. Planned duration of learning must not exceed 6 weeks
London Recovery Programmes	DAM_1, DAM_2, DAM_3, DAM_4, DAM_5, DAM_6	1. At least one Devolved Area Monitoring (DAM) code must identify the London Skills Recovery – JCP or Work and Health Programme (DAM_1, DAM_2, DAM_3, DAM_4, DAM_5 or DAM_6 = 40).
Upskilling of staff delivering to SEND learners	DAM_1, DAM_2, DAM_3, DAM_4, DAM_5, DAM_6	Formula funded delivery must be coded (FundModel = 35): 1. At least one Devolved Area Monitoring (DAM) code must identify the learning as upskilling of staff delivering to SEND learners (DAM_1, DAM_2, DAM_3, DAM_4, DAM_5 or DAM_6 = 38); 2. Qualification is included in the offer list. 3. Learning must be coded as FFI = 1; and

	FFI
	FundModel
	ASL
		4. Code prevents ILR validation error: (DAM_1, DAM_2, DAM_3, DAM_4, DAM_5 or DAM_6 = 23).
		
		Non-formula funded delivery must be coded (FundModel = 10):
		  1. At least one Devolved Area Monitoring (DAM) code must identify the learning as upskilling of staff delivering to SEND learners (DAM_1, DAM_2, DAM_3, DAM_4, DAM_5 or DAM_6 = 38);
		  2. Qualification is included in the offer list.
		  3. Community Learning provision type (ASL) must be coded = 1, Personal and Community Development Learning.

AEB London Recovery: Level 3 flexibility	DAM_1, DAM_2, DAM_3, DAM_4, DAM_5, DAM_6 D_Notionlev_V2 FFI	1. At least one Devolved Area Monitoring (DAM) code must identify the Level 3 flexibility (DAM_1, DAM_2, DAM_3, DAM_4, DAM_5 or DAM_6 = 35); 2. Learning Aim must be level 3; 3. Learning must be coded as FFI = 1; and 4. Code prevents ILR validation error: (DAM_1, DAM_2, DAM_3, DAM_4, DAM_5 or DAM_6 = 23). 5. Planned duration no longer than 12 months. 6. Qualification must be listed on the Find a learning aim service as available to new starters in the 2022/23 academic year. For learners who are low waged or out of work and outside of benefit arrangements, please refer to the relevant sections in this guidance for the additional coding requirements.
Free Courses for Jobs (previously National Skills Fund)	LDM_1, LDM_2, LDM_3, LDM_4, LDM_5, LDM_6, D_AgeAimStart D_Notionlev_V2	1. At least one Learning delivery monitoring (LDM) code must identify Sector Based Work Academies – pre-employment training (LDM_1, LDM_2, LDM_3, LDM_4, LDM_5 or LDM_6 = 378). 2. Age at learning start must be 24+; 3. Learning Aim must be level 3; and 4. Qualification is included in the Free Courses for Jobs offer list.

London Recovery Flexibility – non-formula funding	DAM_1, DAM_2, DAM_3, DAM_4, DAM_5, DAM_6, FundModel, and ASL	1. At least one Devolved Area Monitoring (DAM) code must identify the Level 3 flexibility (DAM_1, DAM_2, DAM_3, DAM_4, DAM_5 or DAM_6 = 28); 2. FundModel = 10 (providers were able to use up to 10% of their AEB formula funded allocation for non-formula funded provision. In the data tables, the London Recovery Flexibility – non-formula funded is reported as Adult Skills); and 3. Community Learning provision type = 1 (Personal and community development learning)
Level 4 Qualifications	D_Notionlev_V2	1. Learning Aim must be level 4; and 2. Qualification is included in the Free Courses for Jobs offer list. Learners who are unemployed, out of work and outside benefit arrangements, or are in receipt of a low wage as defined in the GLA Grant Funding Rules may be fully funded, regardless of prior qualification level. For learners who are low waged or out of work and outside of benefit arrangements, please refer to the relevant sections in this guidance for the additional coding requirements.
Licence to Practice	LearnAimRef	For detailed information about Licence to Practice qualifications, please see the GLA-AEB Technical Guidance.
Learners Out of Work and Outside Benefit Arrangements (inc. Asylum Seekers)	Empstat, BSI, FFI, and DAM	1. Learner is not in paid employment (EmpStat = 11 or 12); 2. Benefit status indicates outside of benefit arrangements (BSI = Null); 3. Learning must be coded as FFI = 1; 4. Code prevents ILR validation error: (DAM_1, DAM_2, DAM_3, DAM_4, DAM_5 or DAM_6 = 23)

<u>Statistical Disclosure Controls</u>
- Counts suppressed below 5, rounded to nearest 10.

Key Definitions

<u>Adult Education Budget</u>: The Adult Education Budget (AEB) funds education and training for adults aged 19 and above. Some of these qualifications funded through the AEB include basic English and maths skills, basic digital and adult community learning.

These courses are delivered by a range of different providers, including:

- Further education colleges
- Local authorities
- Independent training providers
- Institutes for adult learning
- Sixth form colleges
- Universities

The Mayor of London has taken over responsibility for the Adult Education Budget from the government starting in the academic year 2019/20[15].

Publication cycle across the year

In early 2020, the AEB Mayoral Board agreed that AEB programme data should be published following the Department for Education's Further Education and Skills data publication and in line with the UK Code of Practice for Official Statistics (which the GLA has signed up to on a voluntary basis).

From academic year 2020/21 the GLA publishes on a bi-annual basis. This GLA publication covers the first six months of the academic year, including sets of LAD and SRP tables in addition to London-level tables.

General Footnotes relevant to all tables

- Counts have been rounded to the nearest 10 and "-" indicates a value of less than five.
- Unless otherwise stated, all data is drawn from the 2022/2023 R06 SILR, as provided to the GLA by the ESFA

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[15] The academic year runs from 1st August to 31st July.

Get in Touch

Media enquiries

These contact details are for journalist enquiries only.

All media enquiries should be emailed, and we will respond as quickly as possible.

Email: mayorspressoffice@london.gov.uk

For urgent media enquiries outside office hours and at weekends please call: 020 7983 4000 and ask for the duty press officer.