

Adult Skills Fund Data Publication – Methodology Information

08 May 2026

About this document

This document provides a range of information on the methodology used to produce the GLA's ASF Data Publications. It provides an overview of the data used, along with information on data issues, data definitions and the publication cycle.

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Introduction

This methodology document provides an overview of the Adult Skills Fund (ASF) (formerly Adult Education Budget - AEB) data used in the production of statistics. It provides information on the methodology used, as well as information on the data sources, data issues and data definitions.

Scope

This ASF release provides a coherent and comprehensive picture of the participation and achievement of adults in London for the first half of the 2025/26 academic year (August 2025 to January 2026). It includes adult (19+) education provided by the following institutions:

- General FE Colleges (including Tertiary),

- Other Public Funded¹,
- Private Sector Public Funded²,
- Special Colleges³, and
- Sixth Form Colleges.

These organisations deliver a variety of GLA-funded programmes, including:

- Adults Skills Core,
- Tailored Learning, and
- Free Courses for Jobs.

Current GLA ASF delivery excludes apprenticeships, traineeships, advanced learner loans, the offender learning and skills service, and education and training services funded by the Education and Skills Funding Agency.

Data Sources and Methodology Information

The key data used to produce ASF Data Publications are Single Individualised Learner Records (ILR) collections provided to the GLA by the Department for Education (DfE).

The following data files have been used to produce GLA's ASF release of data on the first two quarters of the academic year:

- Single Individualised Learner Records data (SILR R06), which includes data from August 2025 to January 2026.

¹ Other Public Funded includes Central Government Department, Central Government NDPB, Public Corporations & Trading Funds, Local Education Authority (LEA), Social Services, Other Local Authority, Police Authority, Fire Authority, Local Authority Dept, Local Authority, NHS-English Foundation Trust, NHS-English Non Foundation Trust, NHS-Other Organisations, Independent school or college, UFI Directly Funded Hub, Dance and Drama School, External Institution, Higher Education Organisation, School Sixth Form (not college), Special learning needs establishment, Other Public Organisation, Charitable, Non-Charitable, Other Voluntary Organisation, LSC Region, Special College, Academies, External Institution, Institution funded by other Govt Dept, University Technology College.

² Private Sector Public Funded includes Community Interest Company, Company Incorporated by Royal Charter (England/Wales), Employer Association, Independent Association, Industrial/Provident (England/Wales), Limited Liability Partnership, Limited Partnership, PRI/LBG/NSC/S.30, PRI/LTD BY GUAR/NSC, Private Limited Company, Private Unlimited Company, Public Limited Company, Sole Trader, Trade Union, Chamber of Commerce / Trade, Organisation in Business in its own right, Other Private Organisation, Business Link.

³ Special Colleges include Agriculture and Horticulture Colleges; Art, Design and Performing Arts Colleges and Specialist Designated Colleges.

ILR background information

The Education and Skills Funding Agency publish a large range of information relating to the ILR, which includes technical documents that specify the ILR data which publicly funded providers must collect and return. This also includes information to help further education providers collect, return and check the quality of ILR and other learner data.

All information and documents are published on GOV.UK at:

<https://www.gov.uk/government/collections/individualised-learner-record-ilr>

Methodology Information

Records included in GLA publication figures

All valid records which meet the following criteria have been included in the dataset used to calculate the figures that the GLA publishes:

- Source of Funding is the Greater London Authority (code 116);
- Learning is active at any point in publication period⁴;
- Learning must match agreement type that provider has with the GLA; and
- In Adult Skills Core, the aim is categorised as a start for funding purposes (D_FundStart = 1).

Learner and/or Learning Attribute	SILR Variable	Notes ⁵
Adult Skills Core	FundModel	FundModel = 38 or 35 (regulated aims)
Tailored Learning	FundModel	FundModel = 11
Level	D_Notionlev_V2 (notionalnvqllevel2)	See codes in standard file specification
Sector Subject Area (Tiers One and Two)	D_SecSubjAreaTier2 (sectorsubjectareatier2)	See codes in LARS dataset (Learning Aims Reference Service)
Basic Skills	D_BSkillType (basicskillbroadtype)	See codes in standard file specification ; English = Literacy (D_BSkillType = 1) Maths = Numeracy (D_BSkillType = 2) ESOL = Language (D_BSkillType = 3), and Digital (D_BSkillType = 4 or 5); If D_BSkillType is 1, 2, 3, 4 or 5, then learning is counted as Basic Skills

⁴ For the R06 publication, the publication period covers the August 2025 to January 2026.

⁵ For further detail on any of the variables, see the [ILR specification, accompanying appendices, and provider support manual](#).

Learner Home Local Authority District (LAD)	LSDPostcode	Matched to LAD using ONS Postcode Directory (ONSPD), March 2026) ⁶
Central London Forward	Learner Home Local Authority District (LAD)	All learning matched to LADs of Camden, the City of London, Hackney, Haringey, Islington, Kensington and Chelsea, Lambeth, Lewisham, Southwark, Tower Hamlets, Wandsworth and Westminster ⁷
Local London	Learner Home Local Authority District (LAD)	All learning matched to LADs of Barking and Dagenham, Bexley, Bromley, Enfield, Greenwich, Havering, Newham, Redbridge and Waltham Forest ⁸
South London Partnership	Learner Home Local Authority District (LAD)	All learning matched to LADs of Croydon, Kingston upon Thames, Merton, Richmond upon Thames and Sutton ⁹
West London Alliance	Learner Home Local Authority District (LAD)	All learning matched to LADs of Barnet, Brent, Ealing, Hammersmith & Fulham, Harrow, Hillingdon and Hounslow ¹⁰
Sex	Sex	The legal sex of the learner, Female or Male.
Ethnicity Group	Ethnicity	See codes in standard file specification ; groupings made in accordance with gov.uk guidance on ethnicity groups .
BAME	Ethnicity	Defined using ethnicity group definition above BAME: Mixed / Multiple ethnic groups, Asian / Asian British, Black / African / Caribbean / Black British, or Other ethnic group; White: White
Age	L_Age	Banded into 19-23, 24-49, and 50+
Employment status prior to enrolment	D_EmpstatPrior	Employment status prior to enrolment is based on self-declaration by the learner, as reported in the Individualised Learner Record (ILR). This variable is an indicative

⁶ See further information on [ONS postcode products](#)

⁷ Local authority membership in Central London Forward as reflected on their [website](#) on 05 May 2026.

⁸ Borough membership in Local London as reflected on their [website](#) on 05 May 2026.

⁹ Borough membership in South London Partnership as reflected on their [website](#) on 05 May 2026.

¹⁰ Local authority membership in West London Alliance as reflected on their [website](#) on 05 May 2026.

		measure of employment status, but is not sufficient to adequately deduce whether a person is employed, unemployed, or economically inactive, since the full suite of contextual questions needed to do so are not asked. See codes in standard file specification .
Learner considers self to have a learning difficulty and/or disability and/or health problem	LLDDHealthProb	Yes; LLDDHealthProblem = 1 No; LLDDHealthProblem = 2
Receives learner support	LSR1, LSR2, LSR3, LSR4	Learner support must be one of the types referenced in the GLA 2025/2026 Funding and Performance Management Rules (restricted to hardship funding, 20+ childcare funding, 19+year-olds Care to Learn, residential access funding or ICT devices and connectivity).
Provider receives disadvantage uplift funding	DisUpFactAdj	For the year 2025/26, the GLA used the 2015 Index of Multiple Deprivation (formula funded qualifications). For more information see Uplift factors and postcode files - GOV.UK (https://www.gov.uk/government/publications/uplift-factors-and-postcode-files)
Achievement statistics	Outcome	See codes in standard file specification . This publication shows the number of aims that have been achieved during the reporting period (Outcome = 1).
Level 2 Entitlement	FFI, LearnAimRef, D_AgeAimStart, PriorLevel, D_Notionlev_V2, LearnStartDate	To be counted as a Level 2 Entitlement the following conditions must be met: <ol style="list-style-type: none"> 1. Learning must be fully funded (FFI = 1); 2. Learning aim (LearnAimRef) must be on the L2/L3 entitlement list and learning start date (LearnStartDate) must be between or on approval start and end dates; 3. Prior attainment must be below full level 2 (No qualifications, Entry level, Other qualifications below Level 1, Level 1; PriorLevel equal to any of 99, 1, 2, 3); and 4. Age at learning start must be between 19 and 23, inclusive ($19 \leq D_AgeAimStart \leq 23$).

		5. Learning aim must be at Level 2 (D_Notionlev_V2 = 2)
Level 3 Entitlement	FFI, LearnAimRef, D_AgeAimStart, PriorAttain, D_Notionlev_V2, LearnStartDate	To be counted as a Level 3 Entitlement the following conditions must be met: <ol style="list-style-type: none"> 1. Learning must be fully funded (FFI = 1); 2. Learning aim (LearnAimRef) must be on the L2/L3 entitlement list and learning start date (LearnStartDate) must be between or on approval start and end dates; 3. Prior attainment must be below full level 3 (No qualifications, Entry level, Other qualifications below Level 1, Level 1, Full level 2; PriorAttain equal to any of 99, 1, 2, 3, 4, 5); and 4. Age at learning start must be between 19 and 23, inclusive ($19 \leq D_AgeAimStart \leq 23$). 5. Learning aim must be at Level 3 (D_Notionlev_V2 = 3)
English & Maths Entitlement	FFI, LearnAimRef, LearnStartDate, D_BSkillType	To be counted as English & Maths Entitlement, the following conditions must be met: <ol style="list-style-type: none"> 1. Learning must be fully funded (FFI = 1); and 2. Learning aim (LearnAimRef) must be on the English & Maths entitlement list and learning start date (LearnStartDate) must be between or on approval start and end dates. <p>English Entitlement and Maths Entitlement is determined by D_BSkillType (1 for English, 2 for Maths).</p>
Digital Entitlement	FFI, LearnAimRef, LearnStartDate, D_BSkillType	To be counted as Digital Entitlement, the following conditions must be met: <ol style="list-style-type: none"> 1. Learning must be fully funded (FFI = 1); and 2. Learning aim (LearnAimRef) must be on the Digital entitlement list and learning start date (LearnStartDate) must be between or on approval start and end dates. 3. Learning aim must be at Entry Level or Level 1 (D_Notionlev_V2 = 0 or 1) <p>Digital Entitlement is determined by D_BSkillType = 4 or 5.</p>
Tailored Learner Type	ACL	See codes in standard file specification .

<p>Wage Category (Fully funded due to receipt of low wage)</p>	<p>DAM_1, DAM_2, DAM_3, DAM_4, DAM_5, DAM_6 FFI, EmpStat D_Notionlev_V2</p>	<p>To be counted as fully funded due to receipt of low wage in 2025/26 (i.e. below London Living Wage), the following conditions must be met:</p> <ol style="list-style-type: none"> 1. At least one Devolved Area Monitoring (DAM) code must identify the learning as learner in receipt of low wage (DAM_1, DAM_2, DAM_3, DAM_4, DAM_5 or DAM_6 = 10); 2. Learner is in paid employment (EmpStat = 10) 3. Learning must be coded as FFI = 1; and Code prevents ILR validation error: (DAM_1, DAM_2, DAM_3, DAM_4, DAM_5 or DAM_6 = 23) <p>And, for learners earning less than national earning threshold:</p> <ol style="list-style-type: none"> 1. Learning must be coded as FFI = 1; and 2. At least one Learning delivery monitoring (LDM) code must identify Sector Based Work Academies – pre-employment training (LDM_1, LDM_2, LDM_3, LDM_4, LDM_5 or LDM_6 = 391).
<p>British Sign Language</p>	<p>DAM_1, DAM_2, DAM_3, DAM_4, DAM_5, DAM_6 FFI</p>	<p>For learners in academic year 2025/26:</p> <ol style="list-style-type: none"> 1. At least one Devolved Area Monitoring (DAM) code must identify the devolved ASF British Sign Language Entitlement (DAM_1, DAM_2, DAM_3, DAM_4, DAM_5 or DAM_6 = 9); 2. This entitlement applies to study of BSL qualifications up to and including Level 2: <ul style="list-style-type: none"> • Entry level award in BSL (accredited by iBSL or ABC); • Level 1 certificate in BSL (accredited by Signature, iBSL or ABC); and • Level 2 certificate in BSL (accredited by Signature, iBSL or ABC) 3. Learning must be coded as FFI = 1; and Code prevents ILR validation error: (DAM_1, DAM_2, DAM_3, DAM_4, DAM_5 or DAM_6 = 23) <p>For learners who are low waged or out of work and outside of benefit arrangements, please refer to the relevant sections in this guidance for the additional coding requirements.</p>
<p>Sector-based Work Academy Programmes</p>	<p>LDM_1, LDM_2,</p>	<ol style="list-style-type: none"> 1. Learning must be fully funded (FFI = 1) ; and

	LDM_3, LDM_4, LDM_5, LDM_6, FFI, D_UnempBenFDL, D_PlanTotalDaysI	<ol style="list-style-type: none"> At least one Learning delivery monitoring (LDM) code must identify Sector Based Work Academies – pre-employment training (LDM_1, LDM_2, LDM_3, LDM_4, LDM_5 or LDM_6 = 375). The Benefit Status Indicator shows that the learner is in receipt of job seekers allowance (JSA), and/or learner is in receipt of Universal Credit and/or the learner is in receipt of Employment and Support Allowance (all categories). Planned duration of learning must not exceed 6 weeks
Upskilling of staff delivering to SEND learners	DAM_1, DAM_2, DAM_3, DAM_4, DAM_5, DAM_6 FFI FundModel ASL	<ol style="list-style-type: none"> At least one Devolved Area Monitoring (DAM) code must identify the learning as upskilling of staff delivering to SEND learners (DAM_1, DAM_2, DAM_3, DAM_4, DAM_5 or DAM_6 = 38); Qualification is included in the offer list. Learning must be coded as FFI = 1; and Code prevents ILR validation error: (DAM_1, DAM_2, DAM_3, DAM_4, DAM_5 or DAM_6 = 23).
ASF London Recovery: Level 3 flexibility	DAM_1, DAM_2, DAM_3, DAM_4, DAM_5, DAM_6 D_Notionlev_V2 FFI	<ol style="list-style-type: none"> At least one Devolved Area Monitoring (DAM) code must identify the Level 3 flexibility (DAM_1, DAM_2, DAM_3, DAM_4, DAM_5 or DAM_6 = 35); Learning Aim must be level 3; Learning must be coded as FFI = 1; and Code prevents ILR validation error: (DAM_1, DAM_2, DAM_3, DAM_4, DAM_5 or DAM_6 = 23). Planned duration no longer than 12 months. Qualification must be listed on the Find a learning aim service as available to new starters in the 2025/26 academic year. <p>For learners who are low waged or out of work and outside of benefit arrangements, please refer to the relevant sections in this guidance for the additional coding requirements.</p>
Free Courses for Jobs (previously National Skills Fund)	LDM_1, LDM_2,	<ol style="list-style-type: none"> At least one Learning delivery monitoring (LDM) code must identify Sector Based Work Academies – pre-employment training (LDM_1, LDM_2, LDM_3, LDM_4, LDM_5 or LDM_6 = 378).

	LDM_3, LDM_4, LDM_5, LDM_6, D_AgeAimStart D_Notionlev_V2 (notionalInvqlevel2)	<ol style="list-style-type: none"> 2. Age at learning start must be 19+; 3. Learning Aim must be level 2 or 3; and 4. Qualification is included in the Free Courses for Jobs offer list.
Level 4 Qualifications	D_Notionlev_V2	<ol style="list-style-type: none"> 1. Learning Aim must be level 4; and 2. Qualification is included in the offer list. <p>Learners who are unemployed, out of work and outside benefit arrangements, or are in receipt of a low wage as defined in the GLA Grant Funding Rules may be fully funded, regardless of prior qualification level. For learners who are low waged or out of work and outside of benefit arrangements, please refer to the relevant sections in this guidance for the additional coding requirements.</p>
Licence to Practice	LearnAimRef	For detailed information about Licence to Practice qualifications, please see the GLA-ASF Technical Guidance .
Learners Out of Work (inc. Outside Benefit Arrangements and Asylum Seekers)	Empstat, BSI, and FFI	<ol style="list-style-type: none"> 1. Learner is not in paid employment (EmpStat = 11 or 12); 2. Benefit status indicates, BSI = Null, 1, 4, 5 or 6; 3. Learning must be coded as FFI = 1.

Tailored Learning / Community Learning, Sector Subject Areas codes mapping				
Learning aim reference	Tailored Learning/ Community Learning Class Codes	SSA T1	SSA T2	SSA T2 description
Z0060047	Non-regulated Tailored Learning, Supported Learning and Independent Living	14	14.1	Foundations for learning and life
Z0060048	Non-regulated Tailored Learning, First step engagement in learning	14	14.1	Foundations for learning and life
Z0060049	Non-regulated Tailored Learning, Employability and transferable skills	14	14.2	Preparation for work
Z0060050	Non-regulated Tailored Learning, Managing mental health and well-being	14	14.1	Foundations for learning and life
Z0060051	Non-regulated Tailored Learning, Vocational introduction - Health and Social Care	1	1.3	Health and social care
Z0060052	Non-regulated Tailored Learning, Entry Level, Health and Social Care	1	1.3	Health and social care
Z0060053	Non-regulated Tailored Learning, Level 1, Health and Social Care	1	1.3	Health and social care
Z0060054	Non-regulated Tailored Learning, Level 2, Health and Social Care	1	1.3	Health and social care
Z0060055	Non-regulated Tailored Learning, Entry Level, Construction	5	5.2	Building and construction
Z0060056	Non-regulated Tailored Learning, Level 1, Construction	5	5.2	Building and construction
Z0060057	Non-regulated Tailored Learning, Level 2, Construction	5	5.2	Building and construction
Z0060058	Non-regulated Tailored Learning, Entry Level, Childcare, Teaching	1	1.5	Child development and well being
Z0060059	Non-regulated Tailored Learning, Level 1, Childcare, Teaching	1	1.5	Child development and well being
Z0060060	Non-regulated Tailored Learning, Level 2, Childcare, Teaching	1	1.5	Child development and well being
Z0060061	Non-regulated Tailored Learning, Entry Level, Horticulture, Agriculture, Animal Care, Environmental Conservation	3	3.2	Horticulture and forestry
Z0060062	Non-regulated Tailored Learning, Level 1, Horticulture, Agriculture, Animal Care, Environmental Conservation	3	3.2	Horticulture and forestry
Z0060063	Non-regulated Tailored Learning, Level 2, Horticulture, Agriculture, Animal Care, Environmental Conservation	3	3.2	Horticulture and forestry
Z0060064	Non-regulated Tailored Learning, Entry Level, Manufacturing, Engineering	4	4.2	Manufacturing
Z0060065	Non-regulated Tailored Learning, Level 1, Manufacturing, Engineering	4	4.2	Manufacturing
Z0060066	Non-regulated Tailored Learning, Level 2, Manufacturing, Engineering	4	4.2	Manufacturing
Z0060067	Non-regulated Tailored Learning, Entry Level, Retail, Marketing	7	7.1	Retail
Z0060068	Non-regulated Tailored Learning, Level 1, Retail, Marketing	7	7.1	Retail
Z0060069	Non-regulated Tailored Learning, Level 2, Retail, Marketing	7	7.1	Retail
Z0060070	Non-regulated Tailored Learning, Entry Level, Hospitality, Catering	7	7.4	Hospitality and catering
Z0060071	Non-regulated Tailored Learning, Level 1, Hospitality, Catering	7	7.4	Hospitality and catering
Z0060072	Non-regulated Tailored Learning, Level 2, Hospitality, Catering	7	7.4	Hospitality and catering
Z0060073	Non-regulated Tailored Learning, Entry Level, Leisure Industries, Tourism	8	8.2	Travel and Tourism
Z0060074	Non-regulated Tailored Learning, Level 1, Leisure Industries, Tourism	8	8.2	Travel and Tourism
Z0060075	Non-regulated Tailored Learning, Level 2, Leisure Industries, Tourism	8	8.2	Travel and Tourism
Z0060076	Non-regulated Tailored Learning, Entry Level, Creative Industries, Media	9	9.3	Media and communication
Z0060077	Non-regulated Tailored Learning, Level 1, Creative Industries, Media	9	9.3	Media and communication

Z0060078	Non-regulated Tailored Learning, Level 2, Creative Industries, Media	9	9.3	Media and communication
Z0060079	Non-regulated Tailored Learning, Entry Level, Digital Sector	6	6.2	Digital technology (users)
Z0060080	Non-regulated Tailored Learning, Level 1, Digital Sector	6	6.2	Digital technology (users)
Z0060081	Non-regulated Tailored Learning, Level 2, Digital Sector	6	6.2	Digital technology (users)
Z0060082	Non-regulated Tailored Learning, Entry Level, Transport, Distribution	4	4.3	Transportation operations and maintenance
Z0060083	Non-regulated Tailored Learning, Level 1, Transport, Distribution	4	4.3	Transportation operations and maintenance
Z0060084	Non-regulated Tailored Learning, Level 2, Transport, Distribution	4	4.3	Transportation operations and maintenance
Z0060085	Non-regulated Tailored Learning, Entry Level, Business Administration, Legal, Finance, Marketing, Public Services and Enterprises	15	15.3	Business Management
Z0060086	Non-regulated Tailored Learning, Level 1, Business Administration, Legal, Finance, Marketing, Public Services and Enterprises	15	15.3	Business Management
Z0060087	Non-regulated Tailored Learning, Level 2, Business Administration, Legal, Finance, Marketing, Public Services and Enterprises	15	15.3	Business Management
Z0060088	Non-regulated Tailored Learning, Entry Level, Science	2	2.1	Science
Z0060089	Non-regulated Tailored Learning, Level 1, Science	2	2.1	Science
Z0060090	Non-regulated Tailored Learning, Level 2, Science	2	2.1	Science
Z0060091	Non-regulated Tailored Learning, Essential Skills, Pre-Entry Level, ESOL	14	14.1	Foundations for learning and life
Z0060092	Non-regulated Tailored Learning, Essential Skills, Entry Level, ESOL (Entry 1)	14	14.1	Foundations for learning and life
Z0060093	Non-regulated Tailored Learning, Essential Skills, Entry Level, ESOL (Entry 2)	14	14.1	Foundations for learning and life
Z0060094	Non-regulated Tailored Learning, Essential Skills, Entry Level, ESOL (Entry 3)	14	14.1	Foundations for learning and life
Z0060095	Non-regulated Tailored Learning, Essential Skills, Level 1, ESOL	14	14.1	Foundations for learning and life
Z0060096	Non-regulated Tailored Learning, Essential Skills, Level 2, ESOL	14	14.1	Foundations for learning and life
Z0060097	Non-regulated Tailored Learning, Essential Skills, Pre-Entry Level, English	14	14.1	Foundations for learning and life
Z0060098	Non-regulated Tailored Learning, Essential Skills, Entry Level, English (Entry 1)	14	14.1	Foundations for learning and life
Z0060099	Non-regulated Tailored Learning, Essential Skills, Entry Level, English (Entry 2)	14	14.1	Foundations for learning and life
Z0060100	Non-regulated Tailored Learning, Essential Skills, Entry Level, English (Entry 3)	14	14.1	Foundations for learning and life
Z0060101	Non-regulated Tailored Learning, Essential Skills, Level 1, English	14	14.1	Foundations for learning and life
Z0060102	Non-regulated Tailored Learning, Essential Skills, Level 2, English	14	14.1	Foundations for learning and life
Z0060103	Non-regulated Tailored Learning, Essential Skills, Pre-Entry Level, Maths	14	14.1	Foundations for learning and life
Z0060104	Non-regulated Tailored Learning, Essential Skills, Entry Level, Maths (Entry 1)	14	14.1	Foundations for learning and life
Z0060105	Non-regulated Tailored Learning, Essential Skills, Entry Level, Maths (Entry 2)	14	14.1	Foundations for learning and life
Z0060106	Non-regulated Tailored Learning, Essential Skills, Entry Level, Maths (Entry 3)	14	14.1	Foundations for learning and life
Z0060107	Non-regulated Tailored Learning, Essential Skills, Level 1, Maths	14	14.1	Foundations for learning and life
Z0060108	Non-regulated Tailored Learning, Essential Skills, Level 2, Maths	14	14.1	Foundations for learning and life

Z0060109	Non-regulated Tailored Learning, Essential Skills, Pre-Entry Level, Essential Digital Skills	6	6.2	Digital technology (users)
Z0060110	Non-regulated Tailored Learning, Essential Skills, Entry Level, Essential Digital Skills	6	6.2	Digital technology (users)
Z0060111	Non-regulated Tailored Learning, Essential Skills, Level 1, Essential Digital Skills	6	6.2	Digital technology (users)
Z0060112	Non-regulated Tailored Learning, Life skills: healthy eating/cooking	14	14.1	Foundations for learning and life
Z0060113	Non-regulated Tailored Learning, Life skills: first aid	14	14.1	Foundations for learning and life
Z0060114	Non-regulated Tailored Learning, Life skills: household budgeting, financial literacy	14	14.1	Foundations for learning and life
Z0060115	Non-regulated Tailored Learning, Life skills: lipreading	14	14.1	Foundations for learning and life
Z0060116	Non-regulated Tailored Learning, Life skills: British Sign Language	14	14.1	Foundations for learning and life
Z0060117	Non-regulated Tailored Learning, Life skills: parenting skills	14	14.1	Foundations for learning and life
Z0060118	Non-regulated Tailored Learning, Life skills: environmental sustainability	14	14.1	Foundations for learning and life
Z0060119	Non-regulated Tailored Learning, Life skills: volunteering, active citizenship	14	14.1	Foundations for learning and life
Z0060120	Non-regulated Tailored Learning, Life skills: managing life transitions	14	14.1	Foundations for learning and life
Z0060121	Non-regulated Tailored Learning, Preparation for Access to Higher Education	14	14.1	Foundations for Learning and Life
Z0060122	Non-regulated Tailored Learning, Humanities and social sciences	11	11.2	Sociology and Social Policy
Z0060123	Non-regulated Tailored Learning, Languages	12	12.1	Languages, literature and culture of the British isles
Z0060124	Non-regulated Tailored Learning, Creative Arts	9	9.2	Crafts, creative arts and design
Z0060125	Non-regulated Tailored Learning, Performing Arts	9	9.1	Performing arts
Z0060126	Non-regulated Tailored Learning, Physical activity	8	8.1	Sport, leisure and recreation
Z0060127	Non-regulated Tailored Learning, Employer Facing Provision, ICT for Users	6	6.2	Digital technology (users)
Z0060128	Non-regulated Tailored Learning, Employer Facing Provision, Building and Construction	5	5.2	Building and construction
Z0060129	Non-regulated Tailored Learning, Employer Facing Provision, Crafts, Creative Arts and Design	9	9.2	Crafts, Creative Arts and Design
Z0060130	Non-regulated Tailored Learning, Employer Facing Provision, Health and Social Care	1	1.3	Health and Social Care
Z0060131	Non-regulated Tailored Learning, Employer Facing Provision, ICT Practitioners	6	6.1	Digital technology (practitioners)
Z0060132	Non-regulated Tailored Learning, Employer Facing Provision, Performing Arts	9	9.1	Performing Arts
Z0060133	Non-regulated Tailored Learning, Employer Facing Provision, Transport Operations and Maintenance	4	4.3	Transportation operations and maintenance
Z0060134	Non-regulated Tailored Learning, Employer Facing Provision, Public Services	1	1.4	Public Services
Z0060135	Non-regulated Tailored Learning, Employer Facing Provision, Sports, Leisure and Recreation	8	8.1	Sport, leisure and recreation
Z0060136	Non-regulated Tailored Learning, Employer Facing Provision, Hospitality and Catering	7	7.4	Hospitality and Catering
Z0060137	Non-regulated Tailored Learning, Employer Facing Provision, Warehousing and Distribution	7	7.2	Warehousing and Distribution
Z0060138	Non-regulated Tailored Learning, Employer Facing Provision, Other Languages, Literature and Culture	12	12.2	Other Languages, Literature and Culture

Z0060139	Non-regulated Tailored Learning, Employer Facing Provision, Engineering	4	4.1	Engineering
Z0060140	Non-regulated Tailored Learning, Employer Facing Provision, Business Management	15	15.3	Business Management
Z0060141	Non-regulated Tailored Learning, Employer Facing Provision, Service Enterprises	7	7.3	Service Enterprises
Z0060142	Non-regulated Tailored Learning, Employer Facing Provision, Administration	15	15.2	Administration
Z0060143	Non-regulated Tailored Learning, Employer Facing Provision, Media and Communication	9	9.3	Media and Communication
Z0060144	Non-regulated Tailored Learning, Employer Facing Provision, Accounting and Finance	15	15.1	Accounting and Finance
Z0060145	Non-regulated Tailored Learning, Employer Facing Provision, Retailing and Wholesaling	7	7.1	Retailing and Wholesaling
Z0060146	Non-regulated Tailored Learning, Employer Facing Provision, Languages, Literature and Culture of the British Isles	12	12.1	Languages, Literature and Culture of the British Isles
Z0060147	Non-regulated Tailored Learning, Employer Facing Provision, Environmental Conservation	3	3.4	Environmental Conservation
Z0060148	Non-regulated Tailored Learning, Employer Facing Provision, Direct Learning Support	13	13.2	Direct Learning Support
Z0060149	Non-regulated Tailored Learning, Employer Facing Provision, Teaching and Lecturing	13	13.1	Teaching and Lecturing
Z0060150	Non-regulated Tailored Learning, Employer Facing Provision, Horticulture and Forestry	3	3.2	Horticulture and Forestry
Z0060151	Non-regulated Tailored Learning, Employer Facing Provision, Agriculture	3	3.1	Agriculture
Z0060152	Non-regulated Tailored Learning, Employer Facing Provision, Linguistics	12	12.3	Linguistics
Z0060153	Non-regulated Tailored Learning, Employer Facing Provision, Marketing and Sales	15	15.4	Marketing and Sales
Z0060154	Non-regulated Tailored Learning, Employer Facing Provision, Child Development and Well Being	1	1.5	Child Development and Well Being
Z0060155	Non-regulated Tailored Learning, Employer Facing Provision, History	10	10.1	History
Z0060156	Non-regulated Tailored Learning, Employer Facing Provision, Law and Legal Services	15	15.5	Law and Legal Services
Z0060157	Non-regulated Tailored Learning, Employer Facing Provision, Manufacturing Technologies	4	4.2	Manufacturing Technologies
Z0060158	Non-regulated Tailored Learning, Employer Facing Provision, Animal Care and Veterinary Science	3	3.3	Animal Care and Veterinary Science
Z0060159	Non-regulated Tailored Learning, Employer Facing Provision, Science	2	2.1	Science
Z0060160	Non-regulated Tailored Learning, Employer Facing Provision, Travel and Tourism	8	8.2	Travel and Tourism
Z0060161	Non-regulated Tailored Learning, Employer Facing Provision, Publishing and Information Science	9	9.4	Publishing and information services
Z0060162	Non-regulated Tailored Learning, Employer Facing Provision, Nursing and Subjects and Vocations Allied to Medicine	1	1.2	Nursing, and subjects and vocations allied to medicine
Z0060163	Non-regulated Tailored Learning, Employer Facing Provision, Architecture	5	5.1	Architecture
Z0060164	Non-regulated Tailored Learning, Employer Facing Provision, Geography	11	11.1	Geography
Z0060165	Non-regulated Tailored Learning, Employer Facing Provision, Sociology and Social Policy	11	11.2	Sociology and Social Policy
Z0060166	Non-regulated Tailored Learning, Employer Facing Provision, Urban, Rural and Regional Planning	5	5.3	Urban, Rural and Regional Planning
Z0060167	Non-regulated Tailored Learning, Employer Facing Provision, Politics	11	11.3	Politics
Z0060168	Non-regulated Tailored Learning, Employer Facing Provision, Mathematics and Statistics	2	2.2	Mathematics and Statistics
Z0060169	Non-regulated Tailored Learning, Employer Facing Provision, Foundations for Learning and Life	14	14.1	Foundations for Learning and Life
Z0060170	Non-regulated Tailored Learning, Employer Facing Provision, Preparation for Work	14	14.2	Preparation for Work

Z0060003	Non-regulated Community Learning, Employability and transferable skills	14	14.2	Preparation for work
Z0060004	Non-regulated Community Learning, Managing mental health and well-being	14	14.1	Foundations for learning and life
Z0060005	Non-regulated Community Learning, Vocational introduction - Health and Social Care	1	1.3	Health and social care
Z0060013	Non-regulated Community Learning, Vocational introduction - Creative Industries, Media	9	9.3	Media and communication
Z0060018	Non-regulated Community Learning, Essential Skills, Entry Level, ESOL	14	14.1	Foundations for learning and life
Z0060020	Non-regulated Community Learning, Essential Skills, Level 2, ESOL	14	14.1	Foundations for learning and life
Z0060024	Non-regulated Community Learning, Essential Skills, Level 2, English	14	14.1	Foundations for learning and life
Z0060030	Non-regulated Community Learning, Essential Skills, Entry Level, Essential Digital Skills	6	6.2	Digital technology (users)
Z0060042	Non-regulated Community Learning, Humanities and social sciences	11	11.2	Sociology and Social Policy
Z0060043	Non-regulated Community Learning, Languages	12	12.1	Languages, literature and culture of the British isles
Z0060044	Non-regulated Community Learning, Creative Arts	9	9.2	Crafts, creative arts and design
Z0060045	Non-regulated Community Learning, Performing Arts	9	9.1	Performing arts

Statistical Disclosure Controls

- Counts suppressed below 5, rounded to nearest 10.

Key Definitions

Adult Skills Fund: The Adult Skills Fund (ASF) funds education and training for adults aged 19 and above. Some of these qualifications funded through the ASF include basic English and maths skills, basic digital and adult community learning.

These courses are delivered by a range of different providers, including:

- Further education colleges
- Local authorities
- Independent training providers
- Institutes for adult learning
- Sixth form colleges
- Universities

The Mayor of London has taken over responsibility for the Adult Education Budget from the government starting in the academic year 2019/20¹¹.

¹¹ The academic year runs from 1st August to 31st July.

Publication cycle across the year

In early 2020, the AEB Mayoral Board agreed that AEB programme data should be published following the Department for Education's Further Education and Skills data publication and in line with the UK Code of Practice for Official Statistics (which the GLA has signed up to on a voluntary basis).

From academic year 2020/21 the GLA publishes on a bi-annual basis. This GLA publication covers the first six months of the academic year, including London-level tables. Further data breakdowns (i.e. Local Authority District and Sub-Regional Partnership levels) are available in the interactive report and the ASF dashboard.

General footnotes relevant to all tables

- Counts have been rounded to the nearest 10 and "-" indicates a value of less than five.
- Unless otherwise stated, all data is drawn from the 2025/2026 R06 SILR, as provided to the GLA by the DfE.

Get in Touch

Media enquiries

These contact details are for journalist enquiries only.

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For urgent media enquiries outside office hours and at weekends please call: 020 7983 4000 and ask for the duty press officer.